

2013-14

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013) **2013-14**

Part - A

I. Details of the Institution

1.1 Name of the Institution	Govt. College for Women, Parade Ground, Jammu.
1.2 Address Line 1	Govt. College for Women, Parade Ground, Jammu. Pin- 180001
Address Line 2	Website www.gcwparade.in Email principalgcwparade@yahoo.com
City/Town	Jammu
State	Jammu and Kashmir
Pin Code	180001
Institution e-mail address	Email principalgcwparade@yahoo.com iqacgcw44@yahoo.com
Contact Nos.	0191-2544305
Name of the Head of the Institution:	Dr. Hemla Aggarwal
Tel. No. with STD Code:	0191-2544305
Mobile:	94191-03074
Name of the IQAC Co-ordinator:	Dr. Neeraj Kumar

Mobile:

94191-34418

IQAC e-mail address:

iqacgcw44@yahoo.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

09458

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/PC RAR/56/44

1.5 Website address:

Website www.gcwparade.in

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	81.95	2004	2009
2	2 nd Cycle	A	3.32	2011	2016
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

2004

1.8 AQAR for the year (for example 2012-13)

Submitted in the month of Sep. 2013

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- AQAR 2011-12 Submitted in the month of Sep. 2012 (DD/MM/YYYY)
- AQAR 2012-13 Submitted in the month of Sep. 2013 (DD/MM/YYYY)
- AQAR _____ (DD/MM/YYYY)
- AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University

State

Central

Deemed

Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid State Govt. UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify) P.G in Home-Science & P.G in Music

1.12 Name of the Affiliating University (for the Colleges)

University of Jammu

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

Autonomous conferred by the UGC in Jan.2014

University with Potential for Excellence

Applied for Potential for Excellence

UGC-CPE UGC

DST Star Scheme

DST Star College

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Extention work

Any other (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

- 2.1 No. of Teachers
- 2.2 No. of Administrative/Technical staff
- 2.3 No. of students
- 2.4 No. of Management representatives
- 2.5 No. of Alumni
- 2.6 No. of any other stakeholder and community representatives
- 2.7 No. of Employers/ Industrialists
- 2.8 No. of other External Experts
- 2.9 Total No. of members
- 2.10 No. of IQAC meetings held
- 2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others
- 2.12 Has IQAC received any funding from UGC during the year? Yes No
- If yes, mention the amount
- 2.13 Seminars and Conferences (only quality related)
- (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
- Total Nos. International National State Institution Level
- (ii) Themes

1

2013-14

2.14 Significant Activities and contributions made by IQAC

Alumni meet, Parent Teacher Meet & various workshops seminars organised by the IQAC. Beside that Conferment of the Autonomous status by the UGC is an achievement of IQAC.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Automation and Digitization of Library	Almost Complete

* Attach the Academic Calendar of the year as Annexure.

(i) Smart Classes

Functioning for some classes.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

[Empty box for details of action taken]

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	PG			
UG	UG	Bio-technology		

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	PG			
UG	UG	Bio-technology		
PG Diploma				
Advanced Diploma				
Diploma	Add on Courses			
Certificate	Add on Courses			
Others				
Total				
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	3 Years Annual Degree Programme

1.3 Feedback from stakeholders* (On all aspects) Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Board of studies revise /update the syllabi time to time

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Department of Bio-Technology at UG level

Criterion – II

2. Teaching, Learning and Evaluation

Total	Asst. Professors	Associate Professors	Professors	Others
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95 58 37 -

Faculty with Ph.D = 55

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year.

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2.4 No. of Guest and Visiting faculty and Temporary faculty

8		39
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	6	20	20
Presented papers	5	10	30
Resource Persons		2	4

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Smart classes with ICT facilities

2.7 Total No. of actual teaching days during this academic year

180 Days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As Per University Statues

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

25		
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2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division					
		Passed	Distinction	I%	II %	III %	Pass %
BA/B.Sc/B.com Ist	2059	973					48%
BA/B.Sc/B.comII	1787	1245					69.67%
BA/B.Sc/B.comIII	1606	1351	17	446	791		84%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	15
UGC – Faculty Improvement Programme	2
HRD programmes	
Orientation programmes	2
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	2
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff & Technical Staff	53	07	–	80

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC has taken the initiatives for apprising the faculty members about the different schemes and programmes launched by different funding agencies like UGC, DST and CSIR for conducting research and projects, publications, attending the conferences and organising research programmes.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	1	–	–
Outlay in Rs. Lakhs		9lakh	–	–

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		1	—	—
Outlay in Rs. Lakhs		1.5lakh allotted	85000	—

3.4 Details on research publications

	International	National	Others
Peer Review Journals	1+	3	—
Non-Peer Review Journals	—	—	—
e-Journals	1	—	—
Conference proceedings	—	—	—

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	1	DST	9Lakhs	7.25lakhs
Minor Projects	2	UGC	1.5lakhs	0.85lakhs
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other (Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

Level	International	National	State	University	College
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Number		2	5		5
Sponsoring agencies		NAAC/UGC	DST		

3.11 No. of conferences organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text"/>	State level	<input type="text" value="2"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.22 No. of students participated in NCC events:

University level	<input type="text"/>	State level	<input type="text" value="20"/>
National level	<input type="text" value="40"/>	International level	<input type="text"/>

3.23 No. of Awards won in NSS:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text" value="9"/>
National level	<input type="text" value="20"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>
NCC	<input type="text" value="40 National 20 State"/>	NSS	<input type="text" value="Extension activities 11 State level 2"/>
		Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility Two days tour OF science city, Kapurthala Jalandhar, Punjab for the Students of B.Sc having Physics as one of the subject to get practical exposure of different kinds of science related activities.

Interventions planned designed implemented and evaluated for both urban and rural communities, from time to time to aware them regarding various social, health and legal issues

Fund raising activities are conducted and the fund hence raised are utilized for socially deprived sections(Old Age Home, SOS Homes, Home for Destitute women) and various training programmes are organised for rural women to empower them.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	201204 sq.ft			
Class rooms	700 sq.ft			
Laboratories	800 sq.ft			
Seminar Halls	1000 sq.ft			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)	4.5Lacs			
Others				

4.2 Computerization of administration and library

Automated and digitised library and the administrative office is wi-fi.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	66853		665		67518	
Reference Books	115	1Lac				
UGC Books			279	1.5Lac		
Journals						
e-Journals						
Digital Database						
CD & Video						
Star Grants			142	1Lac		

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsin g Centres	Computer Centres	Office	Departments	Others
Existing	144	4	Wi-fi VPN connection NME through		BCA Department			

			ICT					
Added								
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer training to the teaching and non-teaching staff is an annual feature of the college.

4.6 Amount spent on maintenance in lakhs :

i) ICT	18.8 Lacs
ii) Campus Infrastructure and facilities	52.5 Lacs
iii) Equipments	4.5 Lacs
iv) Others	
Total :	75.8 Lac

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC apprise the students for participating in NCC, NSS sports and other programmes at the national level.

5.2 Efforts made by the institution for tracking the progression

Data base of the students and the placement agencies visiting the institution.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
5328	54		

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%						
	NA				100						
Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
4080	678	340	308	3	5409	3985	633	425	284	1	5328

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Our teachers are involved in the coaching of different competitive examination especially for PG programmes.

No. of students beneficiaries

200

5.5 No. of students qualified in these examinations

NET Nil SET/SLET Nil GATE Nil CAT Nil
IAS/IPS etc Nil State PSC Nil UPSC Nil Others Nil

5.6 Details of student counselling and career guidance

15 activities were organized in the college by the Placement cell. The activities are 6-Lectures, 4-Placement derives and 5 aptitude test by various private organization.

No. of students benefitted

Result awaited

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
5	200	-	-

5.8 Details of gender sensitization programmes

1.10 Days Classes on Gender sensitization is held for the students in batches through out the year to sensitized, aware and motivate them towards women issue.

2. Community Radio Programme are specially designed and recorded for the Urban and Rural women to aware them recording women health, social and Legal issues.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		55,00000
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5

5.13 Major grievances of students (if any) redressed: 3

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Govt. College for Women Parade Jammu envisions to be metamorphosed from institution of learning to centre of knowledge by attaining excellence in all the areas of life.

6.2 Does the Institution has a management Information System

Since the institution is a Govt. College therefore, there is no management system.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is designed by the Board of studies comprising of Head of Department of Colleges and of the University as our college is affiliated to University of Jammu.

6.3.2 Teaching and Learning

Teaching and Learning process is done through ICT i.e that is by using internet, compute,r audio video aids, etc. and through traditional method of teaching i.e chalk and talk.

6.3.3 Examination and Evaluation

As per guidelines of the University in which 20% of the total marks is given to the student is through internal examination system and 80% through external examination as per university.

6.3.4 Research and Development

One Major Project sponsored by DST and Two minor projects sponsored by the UGC are in operation at present.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Well equipped Library for Humanities and science having 70,000 books. Automated and digitized library with ICT facilities, E-magic studios (7), projector (5) 3D LED TV beside number of computers, genset 50 KV, KYAN interactive studios.

6.3.6 Human Resource Management

Main objective of colleges to develop human resource for country in particular and the world as a whole. Our college has its own placement cell which carried out placement drives from time to time.

6.3.7 Faculty and Staff recruitment

Institution is a Govt. institution all the Gazetted faculty is recruited through PSC. and Non- Gazetted staff is recruited through SSRB.

6.3.8 Industry Interaction / Collaboration

Our students of B.Sc-PartIII visit to industrial area, such visit provide training platform for young future scientist and provide a pioneering field that complements the mission of higher education. This year our students visited, SIDCO SAMBA and pharmaceutical company, CAMLIN colours etc.

6.3.9 Admission of Students

Students are admitted in B.Sc/B.A/B.com-I strictly according to the merit of Hr. Sec Part-II. Online applications are invited from the students as per notification from University.

6.4 Welfare schemes for

Teaching	Since institution is a Govt. Institution teaching faculty get all the incentives from Govt.
Non teaching	Since institution is a Govt. Institution teaching faculty get all the incentives from Govt.
Students	Scholarships from different organisations.

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	√		√	
Administrative	√		√	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

From next academic session as the conferment letter has been received from UGC.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

College has been already conferred with autonomous status by UGC notification from University is still awaited.

6.11 Activities and support from the Alumni Association

Meeting held but no resolution given to the institution.

6.12 Activities and support from the Parent – Teacher Association

Resolution passed by Parent-Teacher Association if any to be added.

6.13 Development programmes for support staff

- a. Computer Training for Non-Teaching Staff
- b. Workshop attended by faculty in skill development.
- c. Workshop organised by college for faculty improvement .
- d. Attended the Refresher courses/ orientation programmes organised by the University of Jammu
- e. In the current session,refresher courses attended by the teachers 15 and orientation courses 02.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Eco clubs of the institution takes various initiatives to make the campus eco-friendly and pollution free.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- 1.Students spread awareness among the college students and different community through traditional folk media like Nokkar Natak and Puppet Shows.
- 2 .In fund raising programmes funds are raised for needy people to inculcate traditional value of respect and affection among the students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- 1.Automation and Digitization of the library is almost complete.
2. Maximum faculty members are involved in socially, academically and scientific activities.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Centralized administration.
- 2.Participation of teachers in faculty development programmes.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Various programmes were organised under the WWF like poster making ,slogan, writing, rallies, lectures and symposia are arranged from time to time with the mission spreading of the environmental awareness.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The SWOT analysis was done and which provide three identified weakness and strengths, permanently appointed teachers with excellent academic records.

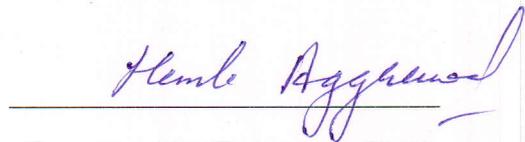
8. Plans of institution for next year

1. Library will become fully automated and digitised.
2. Efforts are made for the strengthening the infrastructure and examination reforms according to UGC 12th plan.
3. Curriculum will be re-design and teachers will be trained through different courses.
4. Establishment of industry –institution linkage and strengthening the placement of opportunities.
5. Mobilisation of resources from UGC and other funding agencies.
6. Faculty may be encourage to under take research and consultancy services.

Name Dr. Neeraj Kumar

Name _____





Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
