Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**GOVT. COLLEGE FOR WOMEN, PARADE GROUND, JAMMU.**
Name of the head of the Institution	**Dr. HEMLA AGGRAWAL.**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0191-2544305**
Mobile no.	**9419103074**
Registered Email	**principalgcwparade@gmail.com**
Alternate Email	**iqacgcwparade2018@gmail.com**
Address	**Govt. College for Women, Parade Ground, Jammu. 180001.**
City/Town	**JAMMU**
State/UT	**Jammu And Kashmir**
Pincode	**180001**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**10-Jan-2014**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.Neeraj Kumar**
Phone no/Alternate Phone no.	**919419134418**
Mobile no.	**9419134418**
Registered Email	**principalgcwparade@gmail.com**
Alternate Email	**iqacgcwparade2018@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.gcwparade.in/AQAR_2016-17.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.gcwparade.in/Institutional_Calendar_2017.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	B++	81.95	2004	03-May-2004	02-May-2009
2	A	3.32	2011	16-Sep-2011	15-Sep-2016
2	A	3.32	2016	16-Sep-2016	31-Dec-2019

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**15-Mar-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One Day Workshop on IPR for Faculty of the college	23-Apr-2018 1	120
Two day Workshop on Python Programming	19-Feb-2018 2	45
Fourth Future Talk	12-Feb-2018 1	200
RUSA Workshop on Vocational Courses	06-Feb-2018 1	120
Three Days National Workshop on Research Methodology	30-Jan-2018 1	163
Alumnae Meet	19-Dec-2017 1	70
One Day Workshop on Source Waste Management for Faculty of the college	20-Nov-2017 1	150
A Seven Day Workshop on Biological Instumentation for Faculty of the college	20-Nov-2017 7	30
One Week Workshop on Basic Camputing Techniques for Faculty of the college	18-Nov-2017 7	100
One Day Workshop on Source Waste Management for Faculty of the college	11-Jul-2017 1	150
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government College for Women Parade Ground Jammu	College With Potential for Excellence	UGC	2016 1825	15000000
Government College for Women Parade Ground Jammu	Community College Scheme	UGC	2017 365	1306010
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organized various Workshops for Teachers Organized Fourth Future talk for exposure to students regarding start ups Encourages Faculty to join Orientation/Refresher Courses/FDPs Conduct of Board of Studies Meeting Conduct of Academic Council Meeting Conduct of Governing Body Meeting Participation in NIRF Participation in AISHE Timely verification and forwarding of the placement cases for promotion of Faculty

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Repair and renovation of old hostel block.	**Under process**
Construction of Reading room for students at the top floor of Library.	**Project under consideration**
Mobilization of resources from UGC and other funding agencies.	**No new scheme approved by agencies except the sanction of CPE status(1/4/2016) and Community College Scheme(Ref: F.134/2015(CC)**
Faculty encouraged to undertake research and consultancy services.	**Some faculty members have enrolled in Ph.D programmme**
New Skill course / Degree Courses will be started from the new academic session.	**New Skill courses and courses in Geography, NCC, Textile Dyeing designing and Computer Application have been introduced(details provided in the B part of the AQAR**

Governing body, Academic Council meets Board of studies	Meetings conducted in time and all resolutions placed on record
Establishment of industry institution linkage and strengthening the placement opportunities	Rooman Technologies conducted a placement drive in campus, MoU signed with Krishna Creations Food Crafts Institute
Curriculum will be redesigned according to National University standard teachers will be trained through different courses.	Revision of Curriculum for the ongoing courses carried out by BOS for different subjects. The revised syllabi were approved in the Academic Council meeting

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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2017**
Date of Submission	**25-Nov-2017**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	UG01	Education	09/05/2017
BA	UG01	English	11/05/2017
BA	UG01	History	20/05/2018
BA	UG01	EVS	16/05/2017
BSc	UG MED02	Botany	22/05/2017
BSc	UG MED02	Zoology	18/05/2017
BSc	UG N-MED03	Chemistry	25/05/2017
BSc	UG N-MED03	Electronics	25/05/2017
BCom	UG COM 04	Commerce	18/05/2017
BCA	UG BCA05	Computer Application	09/04/2017

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	Electronics	16/07/2017	Weather Forecasting, UETTS-401	16/07/2017
BSc	Physics	16/07/2017	Renewable energy and energy harvesting, UPHYTS-401	16/07/2017
BCom	Commerce	16/07/2017	Entrepreneurship for Small Business, UBCTS-301	16/07/2017
BCA	Computer Application	16/07/2017	PC Assembly and Installation, UBCATS-301	16/07/2017
BA	Pol. Science	16/07/2017	Legislative Support, UPSTS-301	16/07/2017
BA	Education	16/07/2017	Guidance and Counseling,UEDTS-301	16/07/2017
BA	Sociology	16/07/2017	Gender Sensitization, USOTS-301	16/07/2017
BA	Music	16/07/2017	Value based and Practical Oriented Courses, UMUTS-301	16/07/2017
BA	Political Science	16/07/2017	Deductive Logic,UPLTS-301	16/07/2017
BA	Psychology	16/07/2017	Developing Emotional Competence, UPSYTS-401	16/07/2017

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Computer Application	16/07/2017
BA	NCC	16/07/2017
BA	Textile Dying and Designing	16/07/2017

BA	Geography	16/07/2018
BSc	Geography	16/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ARTS	16/07/2017
BCA	Computer Applications	16/07/2017
BCom	Commerce	16/07/2017
BSc	Medical	16/07/2017
BSc	Non-Medical	16/07/2017
MA	Music	16/07/2017
MSc	Home Science	16/07/2017

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
ARTS AND CRAFT	15/07/2017	30
STENOGRAPHY (SECRETARIAL ASSISTANCE)	16/07/2017	22
FASHION DESIGN AND TAILORING	16/07/2017	24
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Home Science (CRME)	13
BSc	Zoology	300
BSc	Botany	300
BCA	Computer Application	30
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	
Employers	
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Education institutions continually upgrade their infrastructure, expand outreach in terms of diversity of courses and modify the pedagogy to suit the requirements of the students in particular and the society at large. Conferment of autonomy to our institution has facilitated the college to evaluate its advantages and shortfalls through in-house analysis of the feedbacks received from various stakeholders like students, parents, alumnae etc. These feedbacks are obtained in the form of suggestions or through feedback forms devised by IQAC. The college is presently working on devising a robust mechanism of obtaining the feedback from various stakeholders in a structured manner to assess the best practices and the shortcomings of the institution. The focus is to formulate a procedure to periodically review the performance of the various aspects of the teaching learning pursuits of the college based on the satisfaction level of the students as indicated in their feed backs. These inputs so obtained through the feedbacks form the basis for initiating measures for progression of the institution. Presently the college has adopted a two pronged strategy to get the feedbacks 1. Top down strategy 2. Bottom up strategy 1. Top down strategy:- The functioning of the College is regulated by different bodies which include "Board of Studies" of different subjects, "Academic Council", "Governing Body" , University of Jammu and Department of Higher Education Govt. of Jammu and Kashmir. Formal and informal discussions with the members of these bodies regarding the curricular revision / enrichment, augmentation of the infrastructure, diversity of courses, introduction of courses focused on employability and other relevant inputs facilitate the College to strategize and prioritize the developmental advances for the benefit of the students. 2. Bottom up Strategy:- the feedback inputs are received from the students , Parents, Alumnae, Corporate houses (end users). Students are asked to submit their assessment of the functioning of the College in terms of the completion of the course content, availability of the sufficient facilities for extracurricular activities, and other relevant infrastructure. Suggestions are sought from parents and alumnae in the meetings organized for the purpose about their expectations from the College and the level of satisfaction they draw from the present state of affairs. Suggestions are also sought from the members of corporate sector who are included in the various boards of studies of different subjects about the demands of the employment market and the initiatives the College has to take to enhance the employability of the students aspiring to enter the job market after graduation. The suggestions and the feedbacks are thoroughly analyzed by a team of senior faculty and IQAC. Proposals for continuance of the best practices of the College and improvements in the areas which have been red flagged in the different feedbacks received from the stakeholders are framed and submitted to the Principal for consideration and approval there after.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Music	11	0	0
MSc	Home Science	18	4	4
BCA	Computer Application	40	45	39
BCom	Commerce	400	615	444
BSc	Science	630	1400	575
BA	Arts	950	2600	990

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	6076	20	144	7	144

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
144	120	18	8	3	2

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College right from its inception has periodically upgraded the infrastructure and course diversity much in sync with the aspirations and future prospects of the students. The College has always viewed education as a means for holistic development of the students. The students enter the portals of the college at a stage of the life when they are physically, physiologically, emotionally and psychologically at a conflict with themselves as well as with the surroundings. The students require a sensible hand holding to come out from such conflicts without bruising their ego in any way. Personal connect of the teachers and the students based on mutual trust sets up the path for the students to overcome their external and internal demands. The basic objective of Mentor-Mentee scheme is to develop this personal connect of the teachers (Mentors) and students (Mentees) so that the students feel at ease to discuss and seek help from the mentors for all their predicaments besides the curricular concerns. Our College deals with nearly 6000 students on daily basis and to develop this one to one personal connect with all the students has always been a challenge. Presently the science faculty of the college are entrusted the mentorship of the students of the practical groups assigned to them. The teachers take care of all concerns of the students of their respective practical groups. The faculty of English and other MIL languages are made mentors of various sections of Arts and Commerce streams run in the College. All mentors take it on to themselves to apprise the students about the various rules and regulations, guide them about the accommodation issues, sort out their timetable and other related curricular concerns. Right through the session, these students seek help and discuss issues with their mentors.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6096	144	42

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
124	124	0	0	64

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Pragya Khana (International Level)	Associate Professor	Honoured at the 8th World Congress of Texology at Dubai
2017	Dr. Pragya Khana (International Level)	Associate Professor	Honoured by Asian Institute of Technology Bangkok in association with Global research
2017	Dr. Pragya Khana (International Level)	Associate Professor	Honoured by Environment social welfare society Khajuraho
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BSc	UG Science	6	13/05/2017	03/07/2017
BA	UG ARTS	6	24/05/2017	03/07/2017
BCom	UG Commerce	6	13/05/2017	03/07/2017
BCA	UG computer Application	6	13/05/2017	03/07/2017
MSc	HomeScience	4	20/05/2017	08/11/2017
MA	Music	4	20/05/2017	08/11/2017
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
1079	16151	6.68

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://gcwparade.in/syllabus.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

PG HOMESCIENCE	MSc	HomeScience	5	3	60
PG MUSIC	MA	MUSIC	13	13	100
BCA	BCA	COMPUTER APPLICATION	33	31	93.94
UG COMMERCE	BCom	COMMERCE	399	283	70.93
UG SCIENCE	BSc	SCIENCE	473	375	79.28
UG ARTS	BA	ARTS	782	466	59.59

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.gcwparade.in/SSS-2017-18.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	00	0	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
one day workshop on Intellectual Property Rights	IQAC	23/04/2018
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Department of Home Science(Faculty acted as Co-guide to students registered in different universities)	1
Department of Botany(Faculty acted as Co-guide to students registered in different universities)	1
Department of Music(Faculty acted as Co-guide to students registered in different universities)	1
Department of Computer Science(Faculty acted as Co-guide to students registered in different universities)	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Urdu	2	0
National	ENGLISH	3	0
National	CHEMISTRY	2	0.91
National	ZOOLOGY	2	0
National	BIOTECHNOLOGY	1	0
National	HOMESCIENCE	1	0
National	COMMERCE	1	0
International	COMPUTER SCIENCE	2	2.5
International	Sanskrit	2	5.12
International	Physics	5	3.50
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
CHEMISTRY	12

POLITICAL SCIENCE	2
COMPUTER APPLICATIONS	1
COMMERCE	2

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Study of yrast bands and electromagnetic properties in neutron-rich 114–128Cd isotopes	Dr. R K Pandit	Nuclear Physics A	2017	5	Government College for Women Parade Ground jammu	4
A systematic study of band structure and electromagnetic properties of neutron rich odd mass Eu isotopes in the projected shell model framework.	Dr. R K Pandit	The European Physical Journal A	2017	5	Government College for Women Parade Ground jammu	4
Quasiparticle structure of low spin states of neutron rich odd odd 152, 154, 156Eu isotopes	Dr. R K Pandit	Nuclear Physics A	2017	5	Government College for Women Parade Ground jammu	4

Study of rotational bands and electromagnetic properties of odd mass 1 5 3? 1 5 9 Eu	Dr. R K PanditDr. R K PanditDr. R K Pandit	International Journal of Modern Physics E,	2017	2	Government College for Women Parade Ground jammu	2
Hindi-Dogri Machine Translation System: Grammatical Perspective	Preeti Dubey	International Journal of Information Technology	2017	3	Government College for Women Parade Ground jammu	3
Construction of Fused Oxabicyclic Scaffolds from Glycalsnand Styrenes viaOne-Pot Domino Transformations	Faheem Rasool	Microbial pathogenesis	2017	1	IIIM Sanatnagar, Srinagar, India, presently working in GCW, Parade	1
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Study of yrast bands and electromagnetic properties in neutron-rich 114-128Cd isotopes	Dr. R K Pandit	Nuclear Physics A	2017	150	5	Govt. College for Women, Parade Ground Jammu, India
A systematic study of band structure and electromagnetic properties of neutron	Dr. R K Pandit	The European Physical Journal A	2017	85	5	Govt. College for Women, Parade Ground Jammu, India

rich odd mass Eu isotopes in the projected shell model framework.						
Quasiparticle structure of low spin states of neutron rich odd odd 152, 154, 156Eu isotopes	Dr. R K Pandit	Nuclear Physics A	2017	150	5	Govt. College for Women, Parade Ground Jammu, IndiaGovt. College for Women, Parade Ground Jammu, IndiaGovt. College for Women, Parade Ground Jammu, India
Hindi-Dogri Machine Translation System: Grammatical Perspective	Dr.Preeti Dubey	International Journal of Information Technology	2017	6	3	Govt. College for Women, Parade Ground Jammu, India
Construction of Fused Oxabicyclic Scaffolds from Glycalsnand Styrenes viaOne-Pot Domino Transformations	Faheem Rasool	Organic Letters	2017	4	1	IIIM Sanat nagar, Srinagar, India, presently working in GCW, Parade
Study of rotational bands and electromagnetic properties of odd mass 1 5 3? 1 5 9	Dr. R K Pandit	International Journal of Modern Physics E,	2017	45	2	IIIM Sanat nagar, Srinagar, India, presently working in GCW, Parade

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	61	8	55
Presented papers	31	68	7	1
Resource persons	1	2	1	4

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
00	00	00	0

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
00	00	00	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
CLEANING OF STATUTES AT PUBLIC PLACES	NCC	2	27
TRAFFIC WEEK DIGIDHAN	NCC	1	5
DISTRIBUTION OF HAND MADE DUSTBINS AND AWARENESS RALL ON SWATCH BHARAT ABHIYAAN	NCC	4	40
CLEANLINESS DRIVE IN COLLEGE	NCC	3	35
OLD AGE HOME VISIT	NCC	3	30
VISIT TO BLIND SCHOOL DURING SWATCHTA HI SEWA HAI ABHIYAAN	NCC	2	20

VISIT TO GOUSHALLA DURING SWATCHTA HI SEWA HAI ABHIYAAN	NCC	2	35
BLOOD Donation AT GOVT HOSPITAL	NCC	2	20
VISIT TO MANDA ZOO DURING SWATCHTA HI SEWA HAI ABHIYAAN	NCC	2	20
SWATCH BHARAT ABHIYAAN ACTIVITIES(DEBATES,POSTER MAKING ETC)	NCC	2	20

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Cultural Heritage Events	Letter of appreciation	Indian National Trust for Art Cultural Heritage (INTACH)	17
Family Survey of Household in Nadore Panchayat	Letter of appreciation	Association for social health in India (ASHI)	17
Red Cross Annual Mela	Letter of appreciation	Indian red cross	300
literary Activities for promoting ideology of Father of Nation	Letter of appreciation	Gandhi global family (A fedration of Gandhian institutions worldwide united Nations Accrediated organisation	50
First Aid Trianing Programme	Letter of appreciation	Indian red cross	100
Blood Donation Camp	Letter of appreciation	Indian red cross	100
Pulse Polio Drive	Letter of appreciation	Indian red cross	300
Literary/Social Activity to impart Value Based Education	Letter of appreciation	Bharat Vikas parishad	50
International Womens Day	Letter of appreciation	JK State Womens Development corporation	70
Swachh Bharat mission	Recognition for extending contribution	Jammu Municipal corporation	150

	towards Swachh Bharat mission			
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Swast Bharat	NCC	SWATCH BHARAT ABHIYAAN ACTIVITIES(DEBATES,POSTER MAKING ETC)	4	75
Social Service	NCC	Yoga Camps	8	100
Health Cure	NCC and NSS	Visits to old age homes and orphanages	4	84
Social Service	NCC	DigiDhan Mela	4	50
Social Service	NSS	Self defence Workshops	10	250
Social Service	NSS	Use of PayTM	10	250
Health Cure	Red Cross and First aid committee	Pulse Polio Drive	10	300
Social Service	NCC	DISASTER MANAGEMENT WORKSHOP	10	7
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Imparting skill based training	vocational Course Training	ILFS	29/12/2017	31/12/2018	College Students
		View File			

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate

houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Krishna Creations	25/04/2017	Fashion Design Tailoring	30
FCI (Food Craft Institute), Jammu, Ministry of Tourism, GOI	13/05/2018	HomeScience	60
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25.55	25.26

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Genie (Libgenie)	Partially	STANDARD	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	55193	2493000	1803	1170000	56996	3663000
Reference Books	2305	806750	0	0	2305	806750
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	145	4	2	0	0	3	28	5	7
Added	82	2	0	1	0	0	0	0	0
Total	227	6	2	1	0	3	28	5	7

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	[00](00)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
19.82	19.76	25.55	25.26

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

College values the role of physical infrastructure (well equipped laboratories, spacious class rooms, rich library, Sports facilities, Auditorium etc) in imparting holistic education to the students. Laboratories: . All laboratories are annually enriched with materials and equipments as per the needs of the students and the course requirements. Each laboratory is scientifically maintained by a trained Lab. Assistant, supported by Lab. Bearers under the supervision of the faculty and head of the concerned Department. Proper stock and consumption registers are maintained, the stocks are periodically checked and the annual requirements are worked out. Stock verification is carried out periodically by a committee of faculty constituted for the purpose to identify unserviceable equipment /materials. Library: is the touchstone of the quality of education being imparted in an institution. The functioning and maintenance of the library is done by a team of trained library staff under the advisory role of library committee and Principal. Library committee takes the responsibility for purchase of books on the recommendations of HODs, faculty and students. Library staff takes care in proper maintenance, meticulous

stacking and efficient dispensing of the books. The books are periodically fumigated and air dried to prevent them from termites and soiling. Library functions on an open access system for the faculty and students. Issuance registers are maintained on daily basis and library staff ensures that books issued are returned within fifteen days. Sports are integral to the academic calendar of the college, aimed to help students to improve their physical fitness, mental toughness and leadership qualities. Sports activities are coordinated by a qualified physical instructor, assisted by a team of support staff. Further, that a sports committee comprising of faculty and student representatives is constituted to suggest improvements in the overall sports scenario of the college. The committee also recommends the purchase of new sports equipment, sports kits and measures to be initiated to maintain and develop sports facilities for the overall growth of sports culture in the College. Students with potential for excellence are publicly felicitated supported financially to the extent permissible under rules. Gymnasium with a good stock of equipments is maintained and upgraded by sports department under the advisory role of sports committee and the Principal. Maintenance of IT equipments and their periodic up gradation is recommended by IT technical committee of the College. Thorough review of the furniture and accessories available in the classrooms is conducted at end of each academic session. Replacements / repairs of desks and face lifting of class rooms are carried out periodically. Plumber electrician appointed by the college maintain uninterrupted water supply and electricity respectively. Hostel warden, matron and other support staff take care of the hostellers. Medical dispensary is operated by medical assistant in the campus. Other items like, Xerox machines, water purifier and drinking water cooler, fridges etc. are serviced /repaired on regular basis. In general all required efforts are put to maintain the physical infrastructure and optimize its utilization for the benefit of the students and other stakeholders.

http://www.gcwparade.in/procedures.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Red Cross Fund	11	51897
Financial Support from Other Sources			
a) National	Social Welfare Department through various schemes	633	4132633
b)International	00	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counseling	13/10/2017	250	Department of Psychology College Counsellor
YOGA	21/06/2017	400	College PTI and

					yoga trainer
		View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	COACHING FOR COMPETITIVE EXAMINATIONS LIKE JUET/ CUCET/KAS	350	0	100	100
2017	Career Counseling activity	450	450	0	125
			View File		

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
86	86	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Rooman Technologies	50	11	00	0	0
			View File		

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	638	UG programme in Arts,Science(medical ,Non-medical),Commerce, Computer applications	27(Science, Arts ,Commerce, Computer app lications) departments of the college	Jammu University, Central University Jammu, SMVDU and other Universities of the country.	PG Courses in different subjects. MCA/MBA/Law.
			View File		

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SLET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Intra college Display your Talent.	College	210
Intra College sports activities.	College	492

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Gold	International	1	0	501776709422	Sudhashi
2017	Gold	International	1	0	629828486346	Sakshi
2017	Gold	International	1	0	995274351921	Shivani
2017	Silver	International	1	0	501776709422	Sudhashi
2017	Silver	International	1	0	629828486346	Sakshi
2017	Silver	International	1	0	995274351921	Shivani
2017	Gold	National	1	0	501776709422	Sudhashi
2017	Gold	National	1	0	629828486346	Sakshi
2017	Gold	National	1	0	995274351921	Shivani

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has student council of elected members from each class of the concerned academic session. These elected class representatives further participate in the election of the Presidium of the college . The Presidium comprises of President, Vice President, Treasurer, General Secretary and Joint Secretaries. The president of the student body has the responsibility of coordinating the activities of the student council. Treasurer of the student

council is the custodian of all the funds raised for charity during different activities conducted in the College. Student Council members are on the various committees of college like environment , discipline , cleanliness and sports . The student representatives are also the members of Academic council, Departmental Purchase committee, Tour/ Picnic Committee. The date sheet of the examination is finalized in consultation with the student council. Student council in collaboration with red cross and other charitable organizations help to raise the funds for the people in need.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

31090

5.4.4 – Meetings/activities organized by Alumni Association :

1- meeting, date: 19/12/2017, No. Of members attended- 70, Total number of alumnae- 160

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization of the functioning is inherent to government institutions. The College being a Govt. institution with academic autonomy is managed through a well coordinated hierarchical management system. Starting with the students as the base unit and progressively placing teachers, principal, boards of studies, academic council, and governing body as subsequent higher units, all work in unison within their specific roles in the overall functioning of the institution. The students and the teachers being the two pivotal functional units of the college are included in framing the various policy proposals and the management of the developmental affairs as well. Principal, in consultation with the senior faculty, frames many committees of teachers, ministerial staff, representatives of the students, representatives of the alumnae and other stake holders to supervise the functioning of the routine affairs of the college and propose long term developmental / academic initiatives for the overall growth as envisioned in the vision of the institution. The College functions in the true spirit of participative management as almost all functional and developmental issues are dealt through these committees. Ever since autonomy has been conferred, the college through the active participation of the faculty and the administrative staff has managed the conduct all examinations (internal and external), evaluation of answer scripts and compilation of the awards much to the satisfaction of the students and other stakeholders. Heads of the departments, the examination committee and faculty work in tandem to chart out the details of the different examinations much in advance. The heads of the departments get the question papers set by the panel of paper setters, approved by the boards of studies of different subjects. The question papers are moderated by experienced teachers from outside the College. The date sheets for each examination are framed by the examination committee after taking inputs from the representatives of the students. All supervisory staff is appointed by

the principal in consultation with the examination committee. In fact all the aspects of the examinations conducted in the college are carried out by active participation of the faculty students and the principal. Besides teaching, the faculty plays a crucial role in decision making through their representation in the Governing body, Academic Council, Board of studies, IQAC and advisory committees. In addition to this the faculty as the members and conveners of different committees like admission, purchase, development, discipline, scholarship /student welfare etc. constituted at the beginning of each academic year function effectively in running the affairs of the college. The teachers as coordinators of the NSS and NCC related extension activities proactively participate in grooming the personalities of the students conscious to the cultural, social and national ethos of our country.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission The facility of ICT has been fully utilised for all the admissions to the UG and PG programmes. All the admissions were made through the on-line mode for the benefit of the admission seekers. This streamlined, reduced chances of errors and made admissions highly reliable, hassle free and transparent. All relevant details about the admissions were made available on the college web site well in advance to facilitate the admission seekers and other stakeholders at large. All payments from registration to admission fee were made through online mode for which a separate online payment plugin was set for the convenience of the students.
Industry Interaction / Collaboration	The college has created an ecosystem for innovation and training of stakeholders, for transfer of knowledge from institution to industry and vice-versa. In this regard, MOUs have been signed with FCI (Food Craft Institute, Jammu), Govt. of India and J. D. Institute of Fashion and Technology, Jammu center. Students particularly from home science were encouraged to avail benefits under this scheme and equip themselves with the knowledge and skill needed for becoming self reliant. Industrial visits planned and conducted by the college for the students is a regular feature for exposing them to the applied part of acquired knowledge in the classroom teaching. College runs a six months diploma course in Fashion

	Designing Tailoring under Community College Scheme of UGC.
Human Resource Management	Human Resource Management The institution practices participative management and sharing of responsibilities for effective implementation of the of the various action plans. The principal being the head of the institution supervises the functioning of each section of the college. The Principal has decentralized powers among the members of the staff by framing different committees like development, purchase, library, sports, student's welfare etc. wherein senior most faculty acts as convener of the committee. Each department is looked after by the senior most faculty as its head to manage the affairs of the respective department. Administrative section is headed by the section officer and all the non teaching staff of the college work under his guidance. The Principal ensures the collective efforts put in by the teachers, students, members of different committees and non teaching staff for improvement and effectiveness of the institutional processes and makes suitable course corrections wherever the need arises. The temporary recruitment for academic arrangements is done by the department of Higher Education Govt. of JK by inviting online applications from eligible candidates for all the colleges falling in Jammu Division. The nodal Principal of Jammu Division Colleges prepares a subject wise merit list of all the eligible candidates. The college Academic Arrangement Committee contacts the candidates through email and telephone. After proper verification of the credentials, the suitable candidates are allowed to join in the college for one academic session.
Library, ICT and Physical Infrastructure / Instrumentation	The up gradation of physical infrastructural facilities and allied facilities of an institution is a continuous process. Face lifting and up gradation of facilities like classrooms, laboratories, library, toilets etc. have been done. The process of providing WIFI/LAN facility to laboratories and smart class rooms of the institution is started for effective teaching and learning

	exercise. Installation of new computers, LCD Projectors, Xerox-copiers at various locations in the college has augmented the process of teaching and learning. The college has a partially automated and computerized central library with a rich collection of reference and text books for the students of UG and PG programmes and the faculty. A new reading room is being constructed within the library complex for the benefit of the students. The college also runs an IGNOU centre.
Research and Development	The institution encourages and allows the teachers and students to participate and attend National International conferences, symposia and seminars to present their research work. A provision for providing financial support to faculty to attend national and international conferences and workshops is also in place. The college also encourages the faculty to write text and reference books and publish their research works in the reputed national and international journals. College recognizes and facilitates research work by the faculty and by the students. Project works assigned to students ensure their orientation towards research work.
Examination and Evaluation	Examination and Evaluation: The institution assesses concept based understanding, core learning and overall learning levels of the students through its vibrant examination system. All the students of UG and PG are required to appear in internal assessment test and the external end semester examinations in both theory and in practical courses. Internal assessment in practical courses is a continuous exercise comprising of performance in laboratories during the conduct of practical exercises, maintenance of the practical records, percentage attendance and formal examination. The external semester end examinations are conducted by the college after completion of the prescribed syllabi. The controller of examinations with the consent of the Principal issues notification for the commencement of examinations, the date sheet and the supervisory staff for the conduct of the same. The paper setting

		and evaluation of the answer scripts is done by the teachers approved by the board of studies of each subject. Complete secrecy is maintained in the generation of hall tickets, printing of question papers, evaluation of answer scripts and compilation of results. A centralized examination cell redresses grievances in accordance with the rules and regulations, related to end term semester examinations like out of syllabus questions, repeated questions, improper split of marks, evaluation of answer scripts etc. The process of re-evaluation of answer scripts is also in place and this process gets completed in a time bound manner to save the precious time of the students.
	Teaching and Learning	Teaching and Learning: The teaching and learning is the basic aim of an education institution. After admissions the institution organizes student orientation sessions at the departmental level of each stream to sensitize the new entrants about the academic calendar, their role and participation in the development of the institution and to instill in them the feeling of belongingness for the college. In addition to the usual classroom teaching, the process for ICT enabled teaching pedagogy has been initiated by exploring the development of smart classrooms. Emphasis has been laid on the assigning project work, seminars and undertaking field visits to make learning an enjoyable exercise. Guest lectures by experts from various fields of study, workshops, debates etc. have been organized to increase the knowledge base of the students.
	Curriculum Development	Curriculum Development: The college is a multi faculty institution offering courses in different streams like Sciences, BCA, Commerce and Social sciences under CBCS pattern at UG and PG levels. The revision of curriculum for the UG and PG courses is a continual process keeping in consideration the skill development and employability of the learners. This revision of the curriculum is periodically carried out by conducting board of studies (BOS) meetings of each subject. Inputs from all stakeholders (Students, Parents, Teachers and other experts) is sought through feedback

	mechanism to bring about improvements in the curriculum. The curriculum devised and designed by BOS is further deliberated upon in Academic Council and Governing body for further enrichment of the course contents.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Administration:- E-governance has led to efficient and prompt dissemination of administrative decisions, effective monitoring of the institution and also redressal of grievances. In this regard, various Whatsapp groups have been created separately for teaching faculty, ministerial staff and students. All the circulars, notifications, Course syllabi, performance reports etc. for the college students and staff and other concerning agencies were uploaded on college website for wide circulation and easy accessibility. Moreover, college also utilizes JKCPIS (Jammu Kashmir Centralised Personnal Information System) database for administrative purposes, which is an e-governance application of Govt. of JK. This reduces the time consuming process of compiling information, which is required very often.
Finance and Accounts	The e-governance has been implemented in Finance and Accounting procedures. Online payment mode has been operationalized for payments made to different agencies which include Govt., Private, Individuals and PSUs for construction, maintenance, servicing, purchasing etc. The payment of salary to the employees is also through on-line mode. Public Financial Management System (PFMS) is also used for fund management and e-payments to different agencies and individuals.
Student Admission and Support	Admission process has been streamlined, made transparent and quick by introduction of the provision of online submission of the application forms, computerized compilation of the merit lists and their display on the college website. Online submission of scholarship applications under various Govt schemes. Online Verification of these application forms is done to save time. Various circulars, notifications, syllabi, newsletters, academic

calendar, datesheets, examinations
results gazettes etc are available on
College website to facilitate students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Prof.B.B.anand	2nd National Teacher Congress(NTC) at MAEER's MIT World Peace University of Pune	nil	19460
2017	Prof. S.S. Parihar	2nd National Teachers Congress(NTC) at MAEER's MIT World Peace University of Pune	nil	19460
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	One Week Workshop on Basic Computing Techniques	00	18/11/2017	25/11/2018	100	0
2017	Two Days Workshop on Mushroom Cultivation	00	20/11/2017	21/11/2017	200	0
2017	A Seven Day Workshop on Biological Instrumentation	00	15/11/2017	21/11/2017	30	0
2017	One Day Workshop	00	17/09/2017	17/09/2018	150	0

	on Solid Waste Management					
2017	A workshop on PC Assembling and Installation in Collaboration with NIELIT	00	22/09/2017	22/09/2017	80	0
2017	One day symposium on My Vision Corruption free India	00	17/11/2017	17/11/2017	200	0
2018	One Day Workshop on IPR	00	18/04/2018	18/04/2018	120	0
2018	Two Days Workshop on Python Programming	00	19/02/2018	20/02/2018	100	0
2018	RUSA Workshop on Vocational Courses	00	06/02/2018	06/02/2018	120	0
2018	Three Days National Workshop on Research Methodology nil	00	30/01/2018	01/02/2018	163	0
			[View File](#)			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
A course of e governce conducted by JK institute of management public administration and rural development	2	15/05/2017	17/05/2017	2

Workshop on SLM format	1	01/06/2017	01/06/2017	1
Three-week Refresher Course in the subject languages.	4	04/09/2017	25/09/2017	9
Attended Refresher course in the university of jammu	2	04/09/2017	25/09/2017	21
Three Week Refresher Course Disaster Management at univ. of Kashmir.	2	10/10/2017	01/11/2017	21
One Week Workshop attended on Basic Computing Technique held in the Department of Computer science at GCW, Parade, Jammu.	27	18/11/2017	25/11/2017	7
Attended Refresher course in the university of Jammu.	2	20/11/2017	13/12/2017	23

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
122	20	20	80

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Mediclaim health insurance and NPS Financial assistance as medical reimbursement from teacher welfare fund.	Mediclaim health insurance and NPS	Scholarship Schemes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit : Verification of the purchases made during a financial year is conducted prior to the release of payment to the suppliers by internal

committee constituted for the purpose. Also Periodic verification of the store stock is carried out. External audit : The audit of the accounts, procedures followed in the purchases and other expenditures incurred by the college is periodically conducted by the office of the Accountant General Govt. of India, Jammu. Also the Department of Accounts, Govt. of Jammu and Kashmir conducts audit of the accounts of the college periodically.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Auditorium rent and Canteen Rent received by college	206800	Government Revenue and College Development
View File		

6.4.3 – Total corpus fund generated

206800

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

00

6.5.3 – Development programmes for support staff (at least three)

00

6.5.4 – Post Accreditation initiative(s) (mention at least three)

After the NAAC assessment cycle-II held on 2011 some of the post accreditation quality initiatives taken are as below: 1. A new centralized library block has been constructed. The Science and Arts libraries from old location have been shifted to the new building. The process of automation of the library initiated. 2. Music department has been shifted from old block building to a new building adjacent to library. 3. There is a facility of three smart classrooms 4. A new building for Canteen has been constructed with increased seating capacity from 30 to 80 students. 5. The Electronics Department has been set up in 2013 6. New subjects have been introduced viz Biotechnology, Geography, NCC and Computer Application. 7. The college attained the Autonomous Status in January 2014. 8.Semester system and subsequently choice based credit system is introduced. 9. Skill enhancement courses have also been introduced under CBCS. 10. College has also attained College with Potential for Excellence(CPE) status in 2016.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No

	d)NBA or any other quality audit		No		

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	One Week Workshop on Basic COmputing Techniques	18/11/2017	18/11/2017	27/11/2017	27
2017	Two Days Workshop on Mushroom Cultivation	20/11/2017	20/11/2017	21/11/2017	200
2017	Seven day workshop on Biological Instrumentation	15/11/2017	15/11/2017	21/11/2018	30
2017	One Day Workshop on Solid Waste Management 27	20/09/2017	20/09/2017	20/09/2017	150
2017	One day symposium on My Vision Corruption free India	17/11/2017	17/11/2017	17/11/2017	200
2017	A workshop on PC Assembling and Installation in Collaboration with NIELIT	20/09/2017	20/09/2017	20/09/2018	80
2018	Three Days National Workshop on Research Methodology	30/01/2018	30/01/2018	01/02/2018	163
2018	One Day Workshop on Intellectual Property Rights	18/04/2018	18/04/2018	18/04/2018	120
2018	Two Days Workshop on Python Programming	19/02/2018	19/02/2018	20/02/2018	100
2018	Workshop on Vocational	06/02/2018	06/02/2018	06/02/2018	120

Courses in c ollaboration with RUSA				

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Five days first aid training was given to the students by Dr. Manish	07/11/2017	11/11/2017	100	0
Lecture on personality development	05/01/2018	05/01/2018	150	0
Lecture on personality development (Session-II)	08/01/2018	08/01/2018	150	0
4th Jammu Kashmir Future Talk	12/02/2018	12/02/2018	100	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Annual power requirement met by renewable energy sources (in KWH): 00 Total annual power requirement (in KWH): 85668 Percentage of annual lighting power requirements met through LED bulbs is 21.5 Annual lighting power requirement met through LED bulbs (in KWH) :12410 Annual lighting power requirement (in KWH) : 57670 Total Lighting requirements: 57.67KW Percentage Lighting through LED bulbs: 21.5 Percentage Lighting through other sources: 78.5

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	Yes	1
Braille Software/facilities	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0

Any other similar facility	No					0	

7.1.4 – Inclusion and Situatedness							
Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	5	4	25/11/2017	30	Anti dowry anti Feticide, blood donation camp, int eraction with visually challenge d people and students in orphanage	social issues	50
2017	5	4	07/12/2017	1	flag Day	NCC cadets ce lebrates National Flag day, collected Rs 19,187 for contr ibution	50
2017	5	4	07/12/2017	1	Vijay Diwas	Celebrati on of 'Vijay Diwas' through Road and Traffic	70
			[View File](#)				

7.1.5 – Human Values and Professional Ethics		
Title	Date of publication	Follow up(max 100 words)
Code of conduct Handbook	15/06/2017	The Code of Conduct Handbook contains details of- • Code of conduct for Governing body • Code of conduct for Academic council • Code of conduct for Principal • Code of Conduct for Teachers •

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Vigilance awareness week	07/11/2017	11/11/2017	150
Mental health among youth	20/11/2017	20/11/2017	100
NCC Girls take out Swachhta Rally	25/11/2017	25/11/2017	50
NCC undertook month long social activity Anti Dowry Anti Foeticide, blood donation, interaction with blind people, visit to orphanage	25/11/2017	25/12/2017	50
NCC cadets celebrates National Flag day, collected Rs 19,187 for contribution	07/12/2017	07/12/2017	50
NCC cadets celebrated Vijay Diwas Rally awareness on Road Accident Traffic Discipline	07/12/2017	07/12/2017	70
JK SLSA inaugurates Legal Aid Clinic , empowering students and encouraging them to make others aware of legal rights and duties, Campaign initiated on "Students Movements to eradicate Drug and liquor abuse"	13/03/2018	13/03/2018	150

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

* Use of renewable energy • Efforts for Carbon neutrality • Plantation • Hazardous waste management (lab. waste management) • E-waste management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

* Title of the Practice1: Empowering the girl students. • Title of the Practice 2: Making Campus Eco Friendly GOALS ENVISAGE: 1. To familiarize students with information technology and its significance in teaching-leaning 2. To impart

employable skills 3. Encourage entrepreneurship 4. To promote creative skills and spot talent. 5. To promote physical health through sports 6. To encourage community service and conservation of nature. CONTEXT: College in its more than seventy years of existence has perpetually pursued the approach of society transformation by empowering women through education. In achieving this goal a multidimensional approach aimed at increasing the knowledge quotient, grooming the personalities, imparting employable skills, honing leadership qualities etc. of the students has been the endeavor of the college. The college has provided all necessary infrastructure , resource material and guidance to the students for attainment of this vision. PRACTICE: The practices aimed at achieving the cherished goal of empowering women thereby transforming the society are continually evolving and the college tries to follow all the contemporary methodologies and technologies in a bid to keep pace with the demands of the society in general and address to the interest and expectations of the students in particular. Besides the usual events planned at the beginning of the academic session as depicted in the annual academic calendar the college organized the following events to achieve the anticipated goal. 1. Organized information communication technology based workshop aimed at acquainting the students and teachers about the advances in this field. They were taught the nuances about installation and functioning of personal computer, basic techniques of computing data, challenges in the software industry and software programming like Python, LinkedIn etc. . 2. Scientific temperament is the best approach to address the day today challenges confronting the student community in general. The college has organized symposia, seminars and workshops on biological instrumentation/working, radioactivity and human sustainability, display of science model competition etc. Science model Competition was organized in collaboration with Indian Science Congress Association, Jammu and workshop on Source waste management. College regularly sensitizes students with business plans through extension lecture like- future talks, workshop on Mushroom cultivation, workshop on vocational courses for students etc. Skill Enhancement add on short term courses on Stenography and Secretarial Assistance ,Accounts Executive Payable/Receivable, Junior software developer, Fashion designing and tailoring, Food production Bakery and patisseries, Arts and craft, Food prevention and quality control were run in the college. A six months vocational course was run by the College to help underprivileged students to become self-reliant.. To promote literary abilities and talent identification the students of the college participated in various intra and inter college creative events Students of the college were involved in various social services, through NCC and NSS programs. NCC girls took out 'Swachhta hi Sewa' campaign in which the 2nd Girl Battalion took out rally and cleaned some heritage monuments/statues of Jammu. NCC cadets organized a month long activities involving anti dowry anti Feticide, blood donation camp, interaction with visually challenged people and students in orphanage. NCC cadets collected donations on Flag Day, celebrated Vijay Diwas through spread of awareness about Traffic rules .The students participated in the republic day celebrations organized in New Delhi and Jammu . NCC girls participated in Yoga camp in Basoli. EVIDENCE OF SUCCESS: 1. Students of the college excel in all the areas of social life. 2. Alumnae of the college are well placed in Government and private sectors e.g. Higher Education, Schools education, Administration, Police force, Banking services, Judiciary, Social Welfare Department and other lucrative services. 3. The college is the most sought-after education institution in the entire state of Jammu and Kashmir for admissions. Students take pride in seeking admission in any of the programmes offered by the college. The students have demonstrated their prowess in cultural and sports activities year after year in all competitive events organised at the University or at state levels. The students have brought laurels to the College and the state of Jammu and Kashmir by participating in the Republic day parades and other cultural events organized

in the national and state capitals. The students have always been in the fore front in social activities like cleanliness drives, blood donation camps etc. In fact, the College being pioneer in the state of Jammu and Kashmir in the field of higher education for girls has aptly empowered the women of this region in all conceivable arrears of influence. PROBLEMS ENCOUNTERED RESOURCES REQUIRED: The College being centrally located in the heart of the city experiences land constraints in its efforts to diversify and provide additional facilities to the students. Mobilization of funds for upgradation of infrastructure and diversification of programmes offered in college is always a concern. II. Making Campus Eco Friendly GOALS ENVISAGE: • To conserve Energy o Use of renewable energy o Efforts for Carbon neutrality o Plantation o Hazardous waste management o E-waste management CONTEXT: The institution lay stress on Eco Friendly Environment. It creates awareness among students, teaching and non teaching staff about its significance. PRACTICE: Energy conservation: Maximum Use of natural light and ventilation to avoid day time use of electricity for lighting. Florescent bulbs replaced with Compact Fluorescent Light bulbs. Seminar halls fitted with energy efficient electric appliances. Students and faculty are conscious to switch off the electrical and electronic devices of the classes when not in use. Efforts for carbon neutrality: Waste collected every day , degradable waste buried near trees and in a pit in one corner of the college so that it becomes manure for the trees and other vegetation. Non degradable waste is regularly collected by local agencies for recycling. Polythene bags are banned in the college. Botanical garden of college is loaded with green foliage, well maintained with flowering plants and crotons. Burning of waste is strictly prohibited in the college. Plantation: NSS volunteers and NCC cadets plant trees in the campus. Botany department and EVS department conducted a plantation drive in which the staff and students participated Cleanliness of the campus: Regular cleaning of campus is done by the 10 sweepers appointed by the college. The NCC, Volunteers ,teachers also undertake cleanliness drive. E-waste management: The college adopted digital mode partially for documentation in a bid to reduce the use of paper in official work. Duplex printing Technique is encouraged.e-waste bins are available in college for its collection and proper disposal. The students and staff is encouraged to use these bins. Awareness Programmes: Awareness programmes on global warming are conducted - Ozone depletion and environment related issues are highlighted. A lecture on Vermicomposting, was organized by Botany department., Students of of the department visited SIDCO Industrial complex to study Solid waste Management, organized workshop on Wild Edible Plants, A workshop on Mushroom Cultivation was organized in collaboration with SKUAST. College conducted, environment awareness activities - World Earth Day organized by EVS Department .Plant saplings were planted at various places inside the college premises. Educational trip to Salal Hydro-Electric Power Station was organized by Geography and Physics department to show geographical consideration and working of the hydroelectric power station. Seminar on Green Environment including Green Chemistry, Green Energy, Green Computing, etc. organized by science club of the college under the aegis of Indian Science Congress Association, Jammu chapter to create awareness of growing problem of pollution and introduction to green alternatives for minimizing the damaging effects of pollution. PROBLEMS ENCOUNTERED RESOURCES REQUIRED: The college has space constraints as such outdoor sports facilitates are not adequately available. Space for expansion of botanical garden is not available as such we have a small garden with rich diversity of plant species planted in a congested manner. The college plans to increase the number of class rooms for which the process has already commenced. An auditorium with all modern facilities and seating capacity of about a thousand students is required to give a boost to the student centric activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of establishing a Women College by Maharani Tara Devi got fructified in the establishment of a women college initially by the name Maharani Mahila College and later under the name Govt. College for Women Parade Ground Jammu in the year 1944 and 1953 respectively. The objective was to disseminate education among the women residing in Jammu and other far-flung areas of the state. The wider theme was to empower women through education and create an opportunity to allow women from diverse backgrounds to mingle with one another so as to infuse a spirit of oneness and integration. This practice of offering admissions to girl students from different regions (ladakh- leh, Kargil, Zanskar, Nubra etc, Doda, Poonch, Kashmir etc) has been the touch stone of the functioning of the college right from the day of its establishment. Our college still considers it as an ardent duty stemming out of legacy, to offer admissions to the students belonging to the different regions of Jammu and Kashmir even if it may result in increasing the intake capacity at times. Regular College education has a much higher influence on the personalities of the students rather than offering degrees only. Students get an opportunity to mingle with one another, learn from each other's culture, realize their true creative inclinations, cultivate the leadership qualities and develop all facets of their personalities which stand in good stead in their future life. The college considers regular attendance of the students as a prerequisite for attaining the personality profile which they aspire for while entering the portals of an educational institution. As a motivational practice the college has earmarked 5 marks in both theory and practicals in the internal assessments for attendance. This practice adds value in terms of marks to the students who regularly attend the college besides other intangible benefits. Such a measure has maximized the attendance of the students on daily basis. This institution has witnessed a remarkable transformation in women through the efforts it has taken to spread of education among women. To make students self-employed with skill enhancement training and technology driven exposure to acquaint them to be at par in the challenging society. The students of this institution have proved themselves winner in talent, sports and community service. This institution has taught them strength, love, sacrifice and courage. They have attained immense success in every field, be it is sports, politics or academics. The Alumnae of this institution have established themselves socially, politically and economically in almost every field. The students of this college carry with them one important message that- Empowering women can help the society to grow and develop at a faster pace, woman of today is definitely redesigning the world!

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

College realizes, that the requirements and expectations of students vary with every passing academic year and to be in sync with the expectations of the students a well thought out future plan of action is prepared each year. The future plan is formulated with the aim that all facets of education are progressively improved upon, so that the students feel more confident to face the world after leaving the campus. The future plan for the academic year 2018-19 is broadly divided into following achievable goals. 1. Curricular aspects. The Colleges plans to introduce courses focused on imparting employable skills to the students. The revision of the curriculum shall be aimed at incorporating field

work and project work as an essential component of the courses offered in the college. Introduction of more PG programmes and UG courses together with certain value added courses shall be undertaken. Examination /evaluation strategies shall be improvised so that the results are declared in time. Every care shall be taken to minimize the grievances of students with regard to evaluation. 2. Extracurricular aspects. Extension lectures, seminars and workshops shall be organized for the benefit of students and faculty. MOUs shall be signed with different Government and non-government organizations with the sole aim of providing employable skills to the students. Teachers shall be encouraged to attend refresher courses, seminars, conferences to increase their professional competence. Further the teachers shall be encouraged to submit research projects to different funding agencies and cultivate a integrated research ambience within the campus. 3. Infrastructure:- Reading room facility shall be created for the students by erecting a prefabricated structure over the top of the library building. Renovation of the hostel shall be undertaken. Library shall be enriched with books and journals and the process of automation of the library shall be expedited. 4. The College is due for NAAC accreditation cycle III, all necessary preparations shall be under taken.