



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	GOVT COLLEGE FOR WOMEN PARADE GROUND JAMMU
Name of the head of the Institution	Prof.(Dr) Hemla Aggrawal
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0191-2544305
Mobile no.	9419103074
Registered Email	principalgcwparade@gmail.com
Alternate Email	iqacgcwparade2018@gmail.com
Address	Govt. College for Women, Parade ground, Jammu, J&K-180001
City/Town	JAMMU.
State/UT	Jammu And Kashmir
Pincode	180001

2. Institutional Status					
Autonomous Status (Provide date of Conformant of Autonomous Status)			10-Jan-2014		
Type of Institution			Women		
Location			Urban		
Financial Status			state		
Name of the IQAC co-ordinator/Director			Dr. Neeraj Kumar		
Phone no/Alternate Phone no.			01912544305		
Mobile no.			9419244015		
Registered Email			principalgcwparade@gmail.com		
Alternate Email			iqacgcwparade2018@gmail.com		
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)			http://www.gcwparade.in/AQAR_2017-18.pdf		
4. Whether Academic Calendar prepared during the year			Yes		
if yes,whether it is uploaded in the institutional website: Weblink :			https://www.gcwparade.in/INSTITUTIONAL_CALENDER18.pdf		
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	81.95	2004	03-May-2004	02-May-2009
2	A	3.32	2011	16-Sep-2011	15-Sep-2016
2	A	3.32	2016	16-Sep-2016	31-Dec-2019
6. Date of Establishment of IQAC			15-Mar-2004		
7. Internal Quality Assurance System					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Youth Parliament Festival (NYPF) 2019	05-Feb-2019 2	150
One day National Seminar on recent advances in Material Sciences	15-Feb-2019 1	31
Governing Body Meeting	03-Mar-2019 1	40
Academic Council Meeting	25-Mar-2019 1	40
Two day National Seminar on Inculcating Scientific Temperament among young minds	27-Mar-2019 2	400
One day Workshop on Start Ups and Incubation in collaboration with JKEDI	29-Mar-2019 1	120
One day Seminar in collaboration with NIIT	10-Apr-2019 1	60
One day Workshop on Start Ups and Incubation in collaboration with KPMG	23-Apr-2019 1	150
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GOVERNMENT COLLEGE FOR WOMEN PARADE GROUND JAMMU	COLLEGE WITH POTENTIAL FOR EXCELLENCE	UGC	2016 1825	15000000
Government College for Women Parade Ground Jammu	Vocationalization	RUSA	2018 365	576000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Introduction of 56 Skill based Courses in UG/PG programmes. Introduction of three PG programmes namely MCA, MSc Zoology and MA English and Statistics at UG level. Participation in NIRF. Participation in AISHE. Timely Conduct of inspection of Internal Assessment record by the affiliating University. Visit by NAAC Peer Team.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To introduce courses focused on imparting employable skills to the students. undertake refresher/orientation course and participate in workshops and seminars organized by various academic institutions	skill based courses at UG level were introduced. Also some add on courses like "Arts and Crafts" , Stenography etc were also introduced. The course contents of these courses were framed with an eye on the level of student diversity of the college and the kind of skills to be imparted.
To increase the Project work and field exercise component in the Curriculum	Home science and science departments have involved almost every student in such exercises
Timely declaration of the results of end semester examinations of all UG programmes.	The result was declared within 45 days from the date of the termination of the examination
Introduction of PG Programmes and new courses at UG level	PG programmes in English, Computer Applications(MCA) and Zoology were Introduced. Statistics course introduced at UG level.
Organise extension activities	The NCC, NSS, Literary Club and PG students have organized large number of activities(Details given in Part B)
Conduct Seminars and Workshops	One day National Seminar on Recent advances in Material Sciences was organized on 15th. Feb.2019. Two day Seminar on Inculcating Scientific Temperament among the Young Minds was

	organized on 27-28th. March 2019. and details of other workshops provided in Part B
Saving Bank Accounts of all the students with J&K Bank shall be opened and Smart cards with ID(digitized) issued free of any charges. This provision shall be extended to the college Under An MOU with the J&K Bank Ltd.	The college has formalized an MOU with the J&K Bank Ltd.
Academic Council meeting and Governing Body meetings will be organized in time	7th. Academic Council Meeting was organized on 14/3/2019
Inspection of the NAAC Peer team for assessment Cycle III of the College shall be facilitated	The college hosted the visiting NAAC peer team on 21-22nd. Dec. 2018. But a representation by college was submitted to the NAAC office to grant extension for validity period of accreditation cycle II. The same was granted till 31/12/2019
Reading room facility shall be created	Prefabricated well furnished reading room was constructed over the top of the College Library
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	15-Mar-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institution has a partial Management Information System(MIS). Student Support like Admission, Registration and Examination is handled through it

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	Political Science	16/07/2018	Functioning of administrative structure in India,UPSTC-501	16/07/2018
BA	Home Science	16/07/2018	Behavioral change communication & advocacy.UHSTS-600A	16/07/2018
BA	Sanskrit	16/07/2018	Yogsutra of Patanjali,USKTS-601	16/07/2018
BA	Punjabi	16/07/2018	Comp. anuvadatey Punjabi Koshkari.UPBTS-601	16/07/2018
BA	Dogri	16/07/2018	Kosh Vigyan,UDGTS-501	16/07/2018
BCA	Computer Application	16/07/2018	PHP/MYSQL ANDROID PROGRAMMING,UBCATS-601	16/07/2018
BCom	Commerce	16/07/2018	Cost accounting.,UBCTS-501	16/07/2018
BSc	Zoology	16/07/2018	Sericulture,UZOTS-601	16/07/2018
BSc	Botany	16/07/2018	Ethnobotany.UBOTS-601	16/07/2018
BSc	Chemistry	16/07/2018	Cosmetics perfumes & medicinal agents from natural sources.,UCHTS-501	16/07/2018

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Statistics	16/07/2018

MSc	Zoology	16/07/2018
MCA	Computer Application	16/07/2018
MA	English	16/07/2018
BSc	Statistics	16/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Statistics	16/07/2018
BSc	Statistics	16/07/2018
MA	English	16/07/2018
MSc	Zoology	16/07/2018
MCA	Computer Applications	16/07/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Arts and Craft	16/07/2018	30
Stenography (Secretarial Assistance)	16/07/2018	22
Junior Software Developer	08/02/2018	30
Accounts Executive Accounts Payable/Receivable	08/02/2018	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Zoology	950
BSc	Physics	28
BSc	chemistry	23
BSc	Botany	350
BSc	Biotechnology	40
MSc	MSC. Home-Science (CRME)	4
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Education institutions continually upgrade its infrastructure, expand its outreach in terms of diversity of courses and modify the pedagogy to suit the requirements of the students in particular and the society at large. Conferment of autonomy to our institution has facilitated the college to evaluate its advantages and shortfalls through in-house analysis of the feedbacks received from various stakeholders like students, parents, alumnae etc. These feed backs are obtained in the form of suggestions or through feedback forms devised by IQAC. The college is presently working on devising a robust mechanism of obtaining the feedback from various stakeholders in a structured manner to assess the best practices and the shortcomings of the institution. The focus is to formulate a procedure to periodically review the performance of the various aspects of the teaching learning pursuits of the college based on the satisfaction level of the students as indicated in their feed backs. These inputs so obtained through the feedbacks shall form the basis for initiating measures for progression of the institution. Presently the college has adopted a two pronged strategy to get the feedbacks 1. Top down strategy 2. Bottom up strategy 1. Top down strategy:- The functioning of the college is regulated by different bodies which include "Board of Studies" of different subjects, "Academic Council", "Governing Body" , University of Jammu and department of Higher education Govt. of Jammu and Kashmir. Formal and informal discussions with the members of these bodies regarding the curricular revision / enrichment, augmentation of the infrastructure, diversity of courses, introduction of courses focused on employability and other relevant inputs facilitate the college to strategize and prioritize the developmental advances for the benefit of the students. 2. Bottom up Strategy:- the feedback inputs are received from the students , parents, Alumnae, corporate houses (end users). Students are asked to submit their assessment of the functioning of the college in terms of the completion of the course content, availability of the sufficient facilities for extracurricular activities, and other relevant infrastructure. Suggestions are sought from parents and alumnae in the meetings organized for the purpose about their expectations from the college and the level of satisfaction they draw from the present state of affairs. Suggestions are also sought from the members of corporate sector who are included in the various boards of studies of different subjects about the demands of the employment market and the initiatives the college has to take to enhance the employability of the students aspiring to enter the job market after graduation. The suggestions and the feedbacks are thoroughly analyzed by a team of senior faculty and IQAC. Proposals for continuance of the best practices of the college and improvements in the areas which have been red flagged in the different feedbacks received from the stakeholders are submitted for consideration

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Science with Mathematics	290	312	263

BSc	Science with Biology	340	548	441
BCom	Commerce	400	428	332
BCA	Computer Application	40	46	31
BA	Arts	920	1495	1270
MSc	Home Science	18	5	4
MA	Music	11	13	4
MCA	Computer Application	30	22	15
MSc	Zoology	30	231	30
MA	English	50	78	30
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	5746	87	145	24	145

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
145	105	20	8	3	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college right from its inception has regularly upgraded the infrastructure and curricular diversity much in sync with the aspirations and future prospects of the students. The college has always viewed education as a means for holistic development of the students but not merely restricted to the completion of the course content to make the students eligible for the award of degrees. The students enter the portals of the college at a stage of the life when they are physically, physiologically, emotionally and psychologically at a conflict with themselves as well as with the surroundings. The students require a sensible hand holding to come out from such conflicts without bruising their ego. Personal connect of the teachers and the students based on mutual trust, sets up the path for the students to overcome their external and internal demands. The basic objective of Mentor- Mentee scheme is to develop this personal connect of the teachers (Mentors) and students (Mentees) so that the students feel at ease to discuss and seek help from the mentors for all their predicaments besides the curricular concerns. Our College deals with nearly 5800 students on daily basis and to develop this one to one personal connect with all the students has always been a challenge. Presently the science faculty of the college are entrusted the mentorship of the students of the practical groups assigned to them. The teachers take care of all concerns of the students of their respective practical groups. The faculty of English and other MIL languages are made mentors of various sections of Arts Commerce streams run in the College. All mentors take it on to themselves to

apprise the students about the various rules and regulations guide them about the accommodation issues, sort out their timetable and other relevant issues and other curricular concerns. Right through the session these students seek help and discuss issues with their mentors .In addition to this the college has introduced a regular Mentor- Mentee system on a limited level this year .All faculty members including the teachers engaged on academic arrangement, enrolled two students each as their mentees .only the students of Sem.1st were enrolled as the mentees with the idea that these students will be groomed for three consecutive years of their stay in the college. The mentors established a personal connect with mentees and framed a well thought out plan of participation in different curricular and extracurricular activities for each mentee of his/her group. The aptitude and interests of each mentee was considered while encouraging her to participate in different activities aimed at developing the overall personality. The mentors wherever required offered personal help to address emotional issues of the mentees.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5833	145	40

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
124	122	2	Nil	67

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Sonia Khajuria	Associate Professor	Favourite Teacher Award from 92.7 Big FM
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	PG HS01	4/2	24/05/2018	04/03/2019
BCom	UG COM 04	6/3	25/05/2018	07/09/2018
BSc	UG N-MED 03	6/3	14/05/2018	07/09/2018
BA	UG ARTS 01	6/3	25/05/2018	07/09/2018
BCA	UG BCA 05	6/3	17/05/2018	07/09/2018
BSc	UG MED 02	6/3	17/05/2018	07/09/2018
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
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805

14288

5.03

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.gcwparade.in/syllabus.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG MED 02 UG N-MED 03	BSc	UG SCIENCE	631	441	69.89
UG COM 04	BCom	UG COMMERCE	582	435	74.74
UG BCA 05	BCA	UG COMPUTER APPLICATION	30	24	80
UG ARTS 01	BA	UG ARTS	986	510	51.73
PG HS 01	MSc	PG Home Science	13	12	92.31

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gcwparade.in/SSS/results18.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Promotion of Research and Facilities**

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	00	0	0

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
00	Null

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	2	5.87
National	Mathematics	3	0.49
International	Computer Science	2	5.53
International	Bio-Technology	1	5.87
International	Chemistry	4	6.12
International	Physics	2	5.8
International	Psychology	2	1.54
International	Zoology	4	2.73
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	18
Mathematics	1

Political Science	7
Library Science	1
Physics	1
Zoology	4
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
N-Formylation of aniline and Smiles using formic acid acetic anhydride over silica gel	Puja Nanda	Journal of Emerging Technologies and Innovative Research	2019	38	Government College for Women Parade Ground jammu	37
Organotin(IV) tria diphosphorines: Synthesis and Characterization	Puja Nanda	International Journal of Research and Analytical Letters	2018	27	Government College for Women Parade Ground jammu	26
Organotin(IV) tria diphosphorines: Synthesis and Characterization	Yash Paul	International Journal of Research and Analytical Letters	2018	27	Government College for Women Parade Ground jammu	26
Assessing Groundwater Quality in a part Reasi District JK.	Pragya Khanna	International Journal of Global Science research.	2019	41	Government College for Women Parade Ground jammu	40
Role of Social media in	Pragya Khanna	International Journal of	2019	41	Government College	40

reducing culture shock: a research of interstate migrants in Jammu.		Innovative Technology and exploring engineering (IJITEE)			for Women Parade Ground jammu	
Groundwater quality as assessment: Physiochemical and statistical analysis of selected ground water samples in district Samba.	Pragya Khanna	International Journal of Global Science research.	2019	41	Government College for Women Parade Ground jammu	40
Water: Vital for Subsistence	Pragya Khanna	Marine Biology and Oceanography.	2018	41	Government College for Women Parade Ground jammu	40
Testing and Applying Tools to Develop Dogri-Hindi SMT System	Preeti Dubey	International Journal of Management and Applied Science, Vol 4 issue 9	2018	33	Government College for Women Parade Ground jammu	31
Hindi to Dogri Machine Translation System: Grammatical Perspective	Preeti Dubey	International Journal of Information Technology, Volume 11	2019	33	Government College for Women Parade Ground jammu	33
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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Construction of Fused Oxabicyclic Scaffolds from Glycals and Styrenes via One-Pot Domino Transformations	Faheem Rasool	Organic Letters	2019	4	1	Govt. College for Women, Parade Ground Jammu, India
N-Formylation of aniline and Smiles using formic acid acetic anhydride over silica gel	Puja Nanda	Journal of Emerging Technologies and Innovative Research	2019	217	37	Govt. College for Women, Parade Ground Jammu, India
Organotin(IV) tria diphosphorines: Synthesis and Characterization	Yash Paul	International Journal of Research and Analytical Letters	2018	215	26	Govt. College for Women, Parade Ground Jammu, India
Organotin(IV) tria diphosphorines: Synthesis and Characterization	Puja Nanda	International Journal of Research and Analytical Letters	2018	215	26	Govt. College for Women, Parade Ground Jammu, India
One Pot Regioselective and Stereoselective synthesis of C-Glycosyl Amides from Glycals Using Vinyl Azides as Glycosyl Acceptors.	Faheem Rasool	Organic Letters	2018	4	6	Government College for Women Parade Ground Jammu
Testing and	Preeti Dubey	International	2018	3	31	Government

Applying Tools to Develop Dogri-Hindi SMT System	Journal of Management and Applied Science, Vol 4 issue 9	College for Women Parade Ground Jammu
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	18	37	Nil
Presented papers	15	26	Nil	Nil
Resource persons	1	Nil	1	Nil

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
00	00	00	0

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
00	00	00	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Civil Defence Training Programme	Directorate of Home Guards, Civil Defence SDRF JK	1	20
Swachh Bharat summer internship	Chinnore village (adopted) by NSS Volunteers GCW Parade	2	50
Swachhta Pakhwada Mission	Chinnore village (adopted) by NSS Volunteers GCW Parade	6	150

Conservation of water bodies	Gharana Wet Land R S Pura	2	50
International Day of Non Violence (150th Birth Anniversary of Mahatma Gandhi)	GCW Parade NSS Volunteers	2	50
National Unity Day	GCW Parade NSS Volunteers	6	150
National Integration Camp	GCW Parade NSS Volunteers	6	150
National Youth Parliament (2019), GCW Parade Ground Jammu organized National Youth Parliament	NSS New Delhi Regional Director NSS	6	130
SVEEP -2019	Election Commission of India	6	100
Blood Donation Camp on National Police Day	Gulshan Ground Police Line Jammu	1	20
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	Nil
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Swast Bharat	NSS volunteers	Summer Internship	1	50
Swachh Swast Bharat	NSS volunteers	Swachhta Pakhwada Mission	1	100
Environment Conservation Activities	NSS volunteers	Visit to Gharana Wetland Reserve, R S. Pura, Jammu	1	50
Environment Conservation Activities	College Students / IIT Jammu	Making Solar power	2	20
Social Service	College NCC /Directorate of Home Guards ,	Civil Defence Training Programme	1	20

	Civil Defence and SDRF JK			
Social Service	NSS Volunteers at Police Lines Gandhi Nagar Jammu.	Blood donation Camp	1	50
National integration	NSS Volunteers	National unity Day	1	150
National integration	NSS Volunteers	Remembering the events of Surgical Strike	1	50
Art/Culture and Politics	College Students	Participated in Mega Exhibition-Rise in Jammu and Kashmir	5	200
Art/Culture and Politics	NSS Volunteers Regional director NSS, New Delhi	Youth Parliament	6	100
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
imparting skill based training	Vocational Course Training	ILFS	28/12/2018	30/12/2019	college students
On Job Training	Finishing Studio	Soft Skills and Education Pvt Ltd, New Delhi	24/01/2018	24/01/2019	Homescience Department
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of
--------------	--------------------	--------------------	-----------

			students/teachers participated under MoUs
FCI (Food Craft Institute), Jammu, Ministry of Tourism, GOI	16/07/2018	To train Students of Department of HomeScience	60
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
329.68	329.63

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Genie (Libgenie)	Partially	standard	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	56996	3663000	616	309995	57612	3972995
Reference Books	2305	806750	Nill	Nill	2305	806750
Library Automation	Nill	Nill	43301	Nill	43301	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	227	6	2	1	0	3	28	5	10
Added	0	0	1	0	0	0	0	40	0
Total	227	6	3	1	0	3	28	45	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	00

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
134.35	134.35	375.36	375.36

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

College values the role of physical infrastructure (well equipped laboratories, spacious class rooms, rich library, Sports facilities, Auditorium etc) in imparting holistic education to the students. Laboratories: . All laboratories are annually enriched with materials and equipments as per the needs of the students and the course requirements. Each laboratory is scientifically maintained by a trained Lab. Assistant, supported by Lab. Bearers under the supervision of the faculty and head of the concerned Department. Proper stock and consumption registers are maintained, the stocks are periodically checked and the annual requirements are worked out. Stock verification is carried out periodically by a committee of faculty constituted for the purpose to identify unserviceable equipment /materials. Library: is the touchstone of the quality of education being imparted in an institution. The functioning and maintenance of the library is done by a team of trained library staff under the advisory role of library committee and Principal. Library committee takes the responsibility for purchase of books on the recommendations of HODs, faculty and students. Library staff takes care in proper maintenance, meticulous stacking and efficient dispensing of the books. The books are periodically fumigated and air dried to prevent them from termites and soiling.

Library functions on an open access system for the faculty and students. Issuance registers are maintained on daily basis and library staff ensures that books issued are returned within fifteen days. Sports are integral to the academic calendar of the college, aimed to help students to improve their physical fitness, mental toughness and leadership qualities. Sports activities are coordinated by a qualified physical instructor, assisted by a team of support staff. Further, that a sports committee comprising of faculty and student representatives is constituted to suggest improvements in the overall sports scenario of the college. The committee also recommends the purchase of new sports equipment, sports kits and measures to be initiated to maintain and develop sports facilities for the overall growth of sports culture in the College. Students with potential for excellence are publicly felicitated supported financially to the extent permissible under rules. Gymnasium with a good stock of equipments is maintained and upgraded by sports department under the advisory role of sports committee and the Principal. Maintenance of IT equipments and their periodic up gradation is recommended by IT technical committee of the College. Thorough review of the furniture and accessories available in the classrooms is conducted at end of each academic session. Replacements / repairs of desks and face lifting of class rooms are carried out periodically. Plumber electrician appointed by the college maintain uninterrupted water supply and electricity respectively. Hostel warden, matron and other support staff take care of the hostellers. Medical dispensary is operated by medical assistant in the campus. Other items like, Xerox machines, water purifier and drinking water cooler, fridges etc. are serviced /repaired on regular basis. In general all required efforts are put to maintain the physical infrastructure and optimize its utilization for the benefit of the students and other stakeholders.

<http://www.gcwparade.in/procedures.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GCW, Parade College from Red cross fund	14	59488
Financial Support from Other Sources			
a) National	Social welfare Department under various schemes	98	939913
b) International	NA	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	21/06/2018	400	College PTI along with private agency
Personal Counseling	16/07/2018	100	Dept. of Psychology

Language lab	16/07/2018	100	Dept. of English
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	COMPETITIVE EXAMINATION (JUET/KAS/CUCET) COACHING	81	Nil	50	50
2018	Career Counselling	Nil	200	Nil	150
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	00	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	600	UG programme in Arts, Science (medical, Non-medical), Commerce, Computer applications	27 (Science, Arts, Commerce, Computer applications) departments of the college	Jammu University, Central University Jammu, SMVDU and other Universities of the country.	PG Courses in different subjects.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Intra College sports activities. Nil	College level	712
Intra college cultural activities Nil	College level	190
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold Medal	National	1	Nil	50177670 9422	Sudhash
2018	Gold Medal Gold Medal	National	1	Nil	62982848 6346	Sakshi
2018	Gold Medal	National	1	Nil	99527435 1921	Shivani
2018	Gold Medal	Internat ional	1	Nil	50177670 9422	Sudhash
2018	Gold Medal	Internat ional	1	Nil	62982848 6346	sakshi
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has student council having democratically elected members from each class. These elected class representatives further participate in the election of General body named Presidium of the college. The presidium comprises of President, Vice President, Treasurer, General Secretary and Joint Secretaries. The president of the student body has the responsibility of coordinating the activities of the student council. Treasurer of the student council is the custodian of all the funds raised during various activities for charity. Student Council members are on the various committees of college like environment , discipline , cleanliness and sports . The student representatives are also the members of various college committees. The date sheet of the examination is finalized in consultation with the student council. Some of the students of the council are actively engaged in organizing activities. Student council in collaboration with red cross and other charitable organizations help to raise the funds for the people in need.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

30000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meet organized on 15-02-2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words) The basic aim of granting autonomy to an institution is to provide an opening for decentralization and participative management in the overall affairs of the organization. In line with this spirit, a working plan about running the affairs of the college has been formulated, wherein each stakeholder (students, faculty, administrative staff, principal and the society) is assigned some additional role for effective, harmonious and transparent functioning of the institution. The Principal who is the administrative head of the institution has framed various committees (Development, Purchase, Stationery Printing Scholarship/student welfare etc). Each committee is broad based comprising of a convener (usually a senior faculty of the college) and various members from the faculty, ministerial section and in some cases student representatives also. The heads of each department also plays a very pivotal role in the participative management of the institution. The heads of the departments in consultation with departmental teachers is empowered to make adjustments for teaching plan of the departments, convenes departmental meetings, oversees the paper setting, moderation, evaluation and submission of internal assessments, planning intra departmental debates and seminars, remedial measures for weaker students. The head can also convene parent-teacher meet in which academic progress of the students can be communicated to their parents. The faculty plays a crucial role in decision making through their representation in the Governing body, Academic Council, Board of studies, IQAC and advisory committees. In addition to this the faculty as the members and conveners of different committees like admission, purchase, development, discipline, scholarship /student welfare etc. constituted at the beginning of each academic year function effectively in running the affairs of the college. The teachers also discharges their duties proactively as motivators to spearhead socially, culturally and nationally conscious activities in the institution by working in NSS, NCC, Extension Work, Sports and Womens Study Cell among various other activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The facility of ICT has been effectively utilised for all the

admissions to the UG and PG programmes. All the admissions were made through the on-line mode for the benefit of the admission seekers. This streamlined, reduced chances of errors and made admissions highly reliable, hassle free and transparent. All relevant details about the admissions were made available on the college web site well in advance to facilitate the admission seekers and other stakeholders at large. All payments from registration to admission fee were made through online mode for which a separate online payment plugin was set for the convenience of the students.

Industry Interaction / Collaboration

The college is concertedly striving to created an ecosystem for innovation and training of stakeholders, for transfer of knowledge from institution to industry and vice-versa. In this regard, MOUs have been signed with FCI (Food Craft Institute, Jammu), Govt. of India and J. D. Institute of Fashion and Technology, Jammu center. Students particularly from home science were encouraged to avail benefits under this scheme and equip themselves with the knowledge and skill needed for becoming self reliant. Industrial visits planned and conducted by the college for the students is a regular feature for exposing them to the applied part of acquired knowledge in the classroom teaching. College runs a six months diploma course in Fashion Designing Tailoring under Community College Scheme of UGC.

Human Resource Management

The institution practices participative management and sharing of responsibilities for effective implementation of the of the various action plans. The principal being the head of the institution supervises the functioning of each section of the college. The Principal has decentralized powers among the members of the staff by framing different committees like development, purchase, library, sports, student's welfare etc. wherein senior most faculty acts as convener of the committee. Each department is looked after by the senior most faculty as its head to manage the affairs of the respective department. Administrative section is headed by the section officer and all

the non teaching staff of the college work under his guidance. The Principal ensures the collective efforts put in by the teachers, students, members of different committees and non teaching staff for improvement and effectiveness of the institutional processes and makes suitable course corrections wherever the need arises. The temporary recruitment for academic arrangements is done by the department of Higher Education Govt. of JK by inviting online applications from eligible candidates for all the colleges falling in Jammu Division. The nodal Principal of Jammu Division Colleges prepares a subject wise merit list of all the eligible candidates. The college Academic Arrangement Committee contacts the candidates through email and telephone. After proper verification of the credentials, the suitable candidates are allowed to join in the college for one academic session.

Library, ICT and Physical Infrastructure / Instrumentation

The up gradation of physical infrastructural facilities and allied facilities of an institution is a continuous process. Face lifting and up gradation of facilities like classrooms, laboratories, library, toilets etc. have been done. The process of providing WIFI/LAN facility to laboratories and smart class rooms of the institution is started for effective teaching and learning exercise. Installation of new computers, LCD Projectors, Xerox-copiers at various locations in the college has augmented the process of teaching and learning. The college has a partially automated and computerized central library with a rich collection of reference and text books for the students of UG and PG programmes and the faculty. A new reading room is being constructed within the library complex for the benefit of the students. The college also runs an IGNOU centre.

Research and Development

The institution encourages and allows the teachers and students to participate and attend National International conferences, symposia and seminars to present their research work. A provision for providing financial support to faculty to attend national and international conferences

and workshops is also at place. The college also encourages the faculty to write text and reference books and publish their research works in the reputed national and international journals. College recognizes and facilitates research work by the faculty and by the students. Project works assigned to students ensure their orientation towards research work.

Examination and Evaluation

The institution assesses concept based understanding, core learning and overall learning levels of the students through its vibrant examination system. All the students of UG and PG are required to appear in internal assessment test and the external end semester examinations in both theory and in practical courses. Internal assessment in practical courses is a continuous exercise comprising of performance in laboratories during the conduct of practical exercises, maintenance of the practical records, percentage attendance and formal examination. The external semester end examinations are conducted by the college after completion of the prescribed syllabi. The controller of examinations with the consent of the Principal issues notification for the commencement of examinations, the date sheet and the supervisory staff for the conduct of the same. The paper setting and evaluation of the answer scripts is done by the teachers approved by the board of studies of each subject. Complete secrecy is maintained in the generation of hall tickets, printing of question papers, evaluation of answer scripts and compilation of results. A centralized examination cell redresses grievances in accordance with the rules and regulations, related to end term semester examinations like out of syllabus questions, repeated questions, improper split of marks, evaluation of answer scripts etc. The process of re-evaluation of answer scripts is also in place and this process gets completed in a time bound manner to save the precious time of the students.

Teaching and Learning

The teaching and learning is the basic aim of an institution. After admissions the institution organizes student orientation sessions at the departmental level to sensitize the new

entrants about the academic calendar, their role and participation in the development of the institution and to instill in them the feeling of belongingness for the college. In addition to the usual classroom teaching, the process for ICT enabled teaching pedagogy has been initiated by exploring the development of smart classrooms. Emphasis has been laid on the assigning project work, seminars and undertaking field visits to make learning an enjoyable exercise. Guest lectures by experts from various fields of study, workshops, debates etc. have been organized to increase the knowledge base of the students.

Curriculum Development

The college is a multi faculty institution offering courses in different streams like sciences, BCA, commerce and social sciences under CBCS pattern at UG and PG levels. The revision of curriculum for the UG and PG courses is a continual process keeping in view the skill development and employability of the learners. This revision of the curriculum is periodically carried out by conducting board of studies (BOS) meetings of each subject. Inputs from all stakeholders (Students, Parents, Teachers and other experts) were sought through feedback mechanism to bring about improvement in the curriculum. The curriculum devised and designed by BOS is further deliberated upon in Academic Council and Governing body for improvement of the courses.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Finance and Accounts</p>	<p>The e-governance has been implemented in Finance and Accounting procedures. Online payment mode has been operationalized for payments made to different agencies which include Govt., Private, Individuals and PSUs for construction, maintenance, servicing, purchasing etc. The payment of salary to the employees is also through on-line mode. Public Financial Management System (PFMS) is also used for fund management and e-payments to different agencies and beneficiaries.</p>
<p>Administration</p>	<p>E-governance has led to efficient and prompt dissemination of administrative decisions, effective monitoring of the</p>

institution and also redressal of grievances. In this regard, various Whatsapp groups have been created separately for teaching faculty, ministerial staff and students. All the circulars, notifications, Course syllabi, performance reports etc. for the college students and staff and other concerning agencies were uploaded on college website for wide circulation and easy accessibility. Moreover, college also utilizes JKCPIS (Jammu Kashmir Centralised Personnel Information System) database for administrative purposes, which is an e-governance application of Govt. of JK. This reduced the time consuming process of compiling information, which are required very often.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	00	00	00	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Debate on Pathway to sustainable growth and development sponsored by JK State technology and Innovation council, department of Science and	Nil	13/10/2018	13/10/2018	11	Nil

	Technology under the Scheme promoting Science and technology at district level					
2019	One day National Seminar on Recent Trends in Material Sciences	Nil	15/02/2019	15/02/2019	32	Nil
2018	Workshop on Library Automation using KOHA	Workshop on Library Automation using KOHA	04/10/2018	07/10/2018	5	8
2018	Workshop on RFID based Integrated Library Management System	Workshop on RFID based Integrated Library Management System Workshop on RFID based Integrated Library Management System	25/10/2018	25/10/2018	5	8
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Environmental Sciences, HRDC, Jammu University	1	15/10/2018	04/11/2018	21
Faculty Development Programme on research methodology, SMVDU, Kakriyal	1	08/10/2018	12/10/2018	5

Faculty Development Programme on research methodology, SMVDU, Kakriyal	2	03/07/2018	25/07/2018	21
General Orientation Course, HRDC, Jammu University	28	29/06/2018	26/07/2019	21
General Orientation Course, HRDC, Jammu University	1	26/06/2018	28/07/2018	21
Refresher course in Chemistry, HRDC, Jammu University	2	02/12/2018	23/12/2018	21
General Orientation Course, HRDC, Jammu University	1	24/12/2018	22/01/2019	28
Refresher course in Disaster Management, HRDC, Jammu University 1	1	01/02/2019	23/02/2019	21
Refresher course in Mathematical Science, HRDC, Jammu University 1	1	02/02/2019	22/02/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
122	23	27	80

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Mediclaim, Health Insurance and NPS. Financial assistance as medical reimbursement from teacher welfare fund.	Mediclaim, Health Insurance and NPS.	Scholarship Schemes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: Verification of the purchases made during a financial year is conducted prior to the release of payment to the suppliers by internal committee constituted for the purpose. Also Periodic verification of the store stock is carried out. 1. External audit: The audit of the accounts, procedures followed in the purchases and other expenditures incurred by the college is periodically conducted by the office of the Accountant General Govt. of India, Jammu. Also the Department of Accounts, Govt. of Jammu and Kashmir conducts audit of the accounts of the college periodically.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Auditorium Rent and Canteen Rent received by the college	355000	For developmental activities
View File		

6.4.3 – Total corpus fund generated

355000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

00

6.5.3 – Development programmes for support staff (at least three)

1. Workshop on Library Automation using KOHA from 4/10/2018 7/10/2018
2. Workshop on RFID based Integrated Library Management System from 25/10/2018 26/10/2018

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Subsequent to NAAC assessment cycle II, the college has initiated the following quality initiatives: 1. A new central library block has been constructed. The Science and Arts libraries have been shifted to the new building. 2. The process of automation of the library is in progress. 3. A new building has been constructed for Music Department. 4. Three smart classrooms have been created in college. 5. A new building for Canteen has been constructed with increased seating capacity from 30 to 80 students. 6. The Electronics Department has been set up in 2013 7. New subjects have been introduced viz Biotechnology, Geography, NCC and B.Sc Computer Application in 2017 8. Three new PG courses namely MA English, M.Sc Zoology and MCA and Statistics Course for UG has been introduced in 2018 9. The college attained the Autonomous Status in January 2014. 10. Semester system subsequently choice based credit system is introduced. 11. Skill Enhancement Courses have also been introduced under CBCS.

12. College has been recognized with CPE (College with Potential for Excellence) in 2016. 13. College approved for Community College Scheme under UGC. 14. MoUs have been signed with different Govt as well as Private agencies 15. Vocational courses started under RUSA .

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One day Workshop on Start Ups and Incubation in collaboration with KPMG	23/04/2019	23/04/2019	23/04/2019	150
2019	Youth Parliament Festival (NYPF) 2019	05/02/2019	05/02/2019	07/02/2019	150
2019	One day National Seminar on recent advances in Material Sciences	14/02/2019	15/02/2019	15/02/2019	31
2019	Governing Body Meeting	03/03/2019	03/03/2019	03/03/2019	40
2019	Academic Council Meeting	25/03/2019	25/03/2019	25/03/2019	40
2019	Two day National Seminar on Inculcating Scientific Temperament among young minds	27/03/2019	27/03/2019	28/03/2019	400

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
FCI Collaboration with INTACH-Mega Cooking Competition	09/06/2018	10/06/2018	30	Null
Assessment of need of elderly women.	18/08/2018	18/08/2018	15	Null
Skill Development Art and Craft Mela to observe 150th birth anniversary of Mahatma Gandhi	09/12/2018	09/12/2019	500	Null
Awareness programme on Women Development on Corporation for Financial Assistance, Loan facility and women entrepreneurship.	01/02/2019	01/02/2019	20	Null
Awareness programme on Hamari Beti organized by NSS in collaboration with State Resource Centre for Women Social Welfare Department, Govt . of JK	13/02/2019	13/02/2019	150	Null
One day workshop on "Startup and Incubation" in collaboration with KPMG (A professional service company and one of the big four auditors), under the aegis of Internal Quality Assurance Cell	23/04/2019	23/04/2019	150	Null

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Annual power requirement met by renewable energy sources (in KWH):183084 (The college has installed solar panels over the rooftop of the whole building, the power generated through these is fed into the grid. The college does not have direct access to this power) Total annual power requirement (in KWH):70296
 Percentage of annual lighting power requirements met through LED bulbs :71.9
 Annual lighting power requirement met through LED bulbs (in KWH): 22447.5
 Annual lighting power requirement (in KWH) :31207.5 Total Lighting requirements:31.20KW Percentage Lighting through LED bulbs:71.9 Percentage Lighting through other sources: 28.1

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	4
Braille Software/facilities	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	5	5	21/10/2018	1	'We salute our Brave Martyrs Day'	blood donation	20
2018	5	5	26/09/2018	1	"Conser vation of Water Bodies"	Gharana Wetland R.S. Pura for a day. Door to door campaign was conducted to make them aware about cleanliness. Volunteers also cleaned	50

						there park and residenti al area	
2018	5	5	26/06/2018	30	'Swachh Bharat Summer In ternship'	NSS adopted village in Chinore	50
2018	5	5	01/08/2018	15	'Swachh taPakhwad a Mission'	NSS adopted village in Chinore	150
2019	5	5	13/02/2019	1	Hamari beti	A short film 'HAMARI BETI' presented by State Resource Center for Women Social Welfare D epartment hamari beti	150
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Code of conduct Handbook	17/07/2018	The Code of Conduct Handbook contains details of- • Code of conduct for Governing body • Code of conduct for Academic council • Code of conduct for Principal • Code of Conduct for Teachers • Code of conduct for Students https://www.gcwp-arade.in/codeofconduct.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood donation camp at Gulshan ground, police line, Jammu during National Police Day. 'We salute our Brave Martyrs Day' celebration.	21/10/2018	21/10/2018	20

<p>“Conservation of Water Bodies” at Gharana Wetland R.S. Pura for a day. Door to door campaign was conducted to make them aware about cleanliness. Volunteers also cleaned there park and residential area.</p>	26/09/2018	26/09/2018	50
<p>NSS volunteers observe surgical Strike day. Watched documentary screened on Mahatma Gandhi, volunteers presented patriotic songs .</p>	28/09/2018	28/09/2018	50
<p>National Unity Day (RashtriyaEktaD iwas) to observe the birth anniversary of SardarVallabhbai Patel.</p>	31/10/2018	31/10/2018	150
<p>Swachh Bharat Summer Internship’ 2018in the NSS adopted village in Chinore</p>	16/06/2018	16/06/2018	50
<p>Celebration of International Day of Non-Violence in the occasion of 150th birth anniversary of Mahatma Gandhito paid homage to the “father of the nation” Mahatma Gandhi.</p>	02/10/2018	02/10/2018	50
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Use of renewable energy
- Efforts for Carbon neutrality
- Plantation
- Hazardous waste management (lab. waste management)
- E-waste management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The Best Practices practiced in our institution are: • Title of the Practicel: Empowering the girl students. • Title of the Practice 2: Making Campus Eco Friendly GOALS ENVISAGE: 1. To familiarize students with information technology

and its significance in teaching-learning 2. To impart employable skills 3. Encourage entrepreneurship 4. To promote creative skills and spot talent. 5. To promote physical health through sports 6. To encourage community service and conservation of nature. CONTEXT: College in its more than seventy years of existence has perpetually pursued the approach of society transformation by empowering women through education. In achieving this goal a multidimensional approach aimed at increasing the knowledge quotient, grooming the personalities, imparting employable skills, honing leadership qualities etc. of the students has been the endeavor of the college. The college has provided all necessary infrastructure , resource material and guidance to the students for attainment of this vision. PRACTICE: The practices aimed at achieving the cherished goal of empowering women thereby transforming the society are continually evolving and the college tries to follow all the contemporary methodologies and technologies in a bid to keep pace with the demands of the society in general and address to the interest and expectations of the students in particular. Besides the usual events planned at the beginning of the academic session as depicted in the annual academic calendar the college organized the following events to achieve the anticipated goal. 1. Organized information communication technology based workshop aimed at acquainting the students and teachers about the advances in this field. They were taught the nuances about installation and functioning of personal computer, basic techniques of computing data, challenges in the software industry and software programming like Python, LinkedIn etc. . 2. Scientific temperament is the best approach to address the day today challenges confronting the student community in general. The college has organized symposia, seminars and workshops on biological instrumentation/working, radioactivity and human sustainability, display of science model competition etc. Science model Competition was organized in collaboration with Indian Science Congress Association, Jammu and workshop on Source waste management. College regularly sensitizes students with business plans through extension lecture like- future talks, workshop on Mushroom cultivation, workshop on vocational courses for students etc. Skill Enhancement add on short term courses on Stenography and Secretarial Assistance ,Accounts Executive Payable/Receivable, Junior software developer, Fashion designing and tailoring, Food production Bakery and patisseries, Arts and craft, Food prevention and quality control were run in the college. A six months vocational course was run by the College to help underprivileged students to become self-reliant.. To promote literary abilities and talent identification the students of the college participated in various intra and inter college creative events Students of the college were involved in various social services, through NCC and NSS programs. NCC girls took out 'Swachhta hi Sewa' campaign in which the 2nd Girl Battalion took out rally and cleaned some heritage monuments/statues of Jammu. NCC cadets organized a month long activities involving anti dowry anti Feticide, blood donation camp, interaction with visually challenged people and students in orphanage. NCC cadets collected donations on Flag Day, celebrated Vijay Diwas through spread of awareness about Traffic rules .The students participated in the republic day celebrations organized in New Delhi and Jammu . NCC girls participated in Yoga camp in Basoli. EVIDENCE OF SUCCESS: 1. Students of the college excel in all the areas of social life. 2. Alumnae of the college are well placed in Government and private sectors e.g. Higher Education, Schools education, Administration, Police force, Banking services, Judiciary, Social Welfare Department and other lucrative services. 3. The college is the most sought-after education institution in the entire state of Jammu and Kashmir for admissions. Students take pride in seeking admission in any of the programmes offered by the college. The students have demonstrated their prowess in cultural and sports activities year after year in all competitive events organized at the University or at state levels. The students have brought laurels to the College and the state of Jammu and Kashmir by participating in the Republic day parades

and other cultural events organized in the national and state capitals. The students have always been in the fore front in social activities like cleanliness drives, blood donation camps etc. In fact, the College being pioneer in the state of Jammu and Kashmir in the field of higher education for girls has aptly empowered the women of this region in all conceivable arrears of influence.

PROBLEMS ENCOUNTERED RESOURCES REQUIRED: The College being centrally located in the heart of the city experiences land constraints in its efforts to diversify and provide additional facilities to the students. Mobilization of funds for upgradation of infrastructure and diversification of programmes offered in college is always a concern.

II. Making Campus Eco Friendly GOALS ENVISAGE:

- To conserve Energy
- o Use of renewable energy
- o Efforts for Carbon neutrality
- o Plantation
- o Hazardous waste management
- o E-waste management

CONTEXT: The institution lay stress on Eco Friendly Environment. It creates awareness among students, teaching and non teaching staff about its significance.

PRACTICE: Energy conservation: Maximum Use of natural light and ventilation to avoid day time use of electricity for lighting. Florescent bulbs replaced with Compact Fluorescent Light bulbs. Seminar halls fitted with energy efficient electric appliances. Students and faculty are conscious to switch off the electrical and electronic devices of the classes when not in use. Efforts for carbon neutrality: Waste collected every day , degradable waste buried near trees and in a pit in one corner of the college so that it becomes manure for the trees and other vegetation. Non degradable waste is regularly collected by local agencies for recycling. Polythene bags are banned in the college. Botanical garden of college is loaded with green foliage, well maintained with flowering plants and crotons. Burning of waste is strictly prohibited in the college. Plantation: NSS volunteers and NCC cadets plant trees in the campus. Botany department and EVS department conducted a plantation drive in which the staff and students participated

Cleanliness of the campus: Regular cleaning of campus is done by the 10 sweepers appointed by the college. The NCC, Volunteers ,teachers also undertake cleanliness drive. **E-waste management:** The college adopted digital mode partially for documentation in a bid to reduce the use of paper in official work. Duplex printing Technique is encouraged. e-waste bins are available in college for its collection and proper disposal. The students and staff is encouraged to use these bins. **Awareness Programmes:** Awareness programmes on global warming are conducted - Ozone depletion and environment related issues are highlighted. A lecture on Vermicomposting, was organized by Botany department., Students of of the department visited SIDCO Industrial complex to study Solid waste Management, organized workshop on Wild Edible Plants, A workshop on Mushroom Cultivation was organized in collaboration with SKUAST. College conducted, environment awareness activities - World Earth Day organized by EVS Department .Plant saplings were planted at various places inside the college premises. Educational trip to Salal Hydro-Electric Power Station was organized by Geography and Physics department to show geographical consideration and working of the hydroelectric power station. Seminar on Green Environment including Green Chemistry, Green Energy, Green Computing, etc. organized by science club of the college under the aegis of Indian Science Congress Assofrt56789965ciation, Jammu chapter to create awareness of growing problem of pollution and introduction to green alternatives for minimizing the damaging effects of pollution.

PROBLEMS ENCOUNTERED RESOURCES REQUIRED: The college has space constraints as such outdoor sports facilitates are not adequately available. Space for expansion of botanical garden is not available as such we have a small garden with rich diversity of plant species planted in a congested manner. The college plans to increase the number of class rooms for which the process has already commenced. An auditorium with all modern facilities and seating capacity of about a thousand students is required to give a boost to the student centric activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sports instill a spirit of discipline, self reliance confidence besides good health, creativity and happiness. NCC aims at developing character, comradeship, discipline, nationalistic outlook, spirit of adventure ideals of selfless service among the young students. Further it aims at creating a pool of organized, trained, motivated youth with leadership qualities in all walks of life. NSS volunteer places the 'community' before 'self'. NSS attempts to establish meaningful linkages between 'Campus and Community', 'College and Village' and 'Knowledge and Action'. Sports, NCC NSS are the strongest areas of our institution wherein a good number of the students participate and excel in different games, camps and competitions being organized at District, State, National and International Levels and thereby bring laurels. The achievements are highlighted as under: In Sports during the session 2018-19, students of GCW, Parade, Jammu represented the college in various district, national and internal level sports and brought laurel to the college by winning Gold, Silver and Bronze. Students showed their competence in Kho-Kho, Korf ball, Wrestling, Badminton, Kabaddi, Athletic, Grappling, Chess, Karate, Handball, Volley ball, Tug of War, Shooting, Judo, Mountaineering, Weight lifting, Cricket etc.

Students of National Cadet Corps (NCC) of the college displayed and social service through various activities like Blood donation camp on Martyrs day("We salute our Brave Martyrs") celebrations, represented themselves in NIC camp through sports events and participated in " All Indian Thal Saini" camp and won position in shooting event. The NSS volunteers of the college participated in National Integration Camp organized by Ministry of Youth Affairs and Sports ,Govt. of India, held at Jaipur Rajasthan. Visited Gharana Wetland R.S. Pura to highlight the urgency with regard to the "Conservation of Water Bodies".

Remembered the achievements of our brave forces by observing the surgical Strike day 28th -30th Sept, 2018. Observe National Unity Day (Rashtriya Ekta Diwas) on 31st October, 2018 to pay homage on the birth anniversary of Sardar Vallabhbai Patel. Participate in 45 day long 'Swachh Bharat Summer Internship' 2018 programme and adopted village Chinore to make the local population aware about health , hygiene and cleanliness through various events, Participated in 15 days long 'Swachhta Pakhwada Mission' wherein the students cleaned the college campus, class-rooms and laboratories, conducted community awareness by slogan, placards, etc. and also conducted cleanliness drive in the adopted village Chinore. Celebration of International Day of Non-Violence was held on 2nd October, 2018 and paid homage to the "father of the nation" Mahatma Gandhi.

Students celebrated NSS DAY or NSS DIWAS on 24th September 2019. 150 NSS volunteers took pledge to keep the surroundings neat and clean and 'Say No To Plastic use'. A short film 'HAMARI BETI' presented by state resource center for women social welfare department. The film was about the ratio of "female infanticide" in our country. There are various social evils prevail in our society. Female feticide is also one of them. It is a curse for our society. It was a fabulous and motivated film with high moral

Provide the weblink of the institution

<https://www.gcwparade.in/>

8.Future Plans of Actions for Next Academic Year

The college is completing six years of autonomy conferred to it vide university

notification No. 10411-510 dated-15/09 2014 in August 2020.As such the College shall apply to the UGC for review of the autonomous status. NAAC has extended the validity of Accreditation of the college till 31/12/2019 and the submission of the IIQA for the Cycle III accreditation shall be made by December 2019. The following Activities shall be vigorously undertaken to improve the overall academic and extension pursuits of the College. 1. National Seminars and Workshops aimed at developing the faculty outlook and academic prowess shall be organized 2. Student exchange Programmes with other universities and academic institutions will be organized by signing suitable MOUs to that effect. 3. Practical Component shall be added in the curriculum of the Environment sciences and Skill courses offered by the College 4. Research activities shall be boosted by assigning minor research projects to the students of PG programmes of the college 5. Summer camps shall be organized for the students for imparting them employable skills and job oriented counseling 6. Examination cell will be strengthened by creating full time posts of controller, deputy controller, Assistant Registrar etc The details about such posts shall be worked out with the Governing body. 7. Accounts assistant, Computer programmers and other support staff shall be engaged to streamline and expedite the compilation and computation of the examination related work so that in time declaration of the results of different examinations conducted in the college are possible. 8. A full-fledged finance committee comprising of Senior most faculty, Chartered accountant, College accountant, and one member nominated by the Vice Chancellor of university of Jammu shall be framed. The committee shall work under the chairmanship of the principal of the college 9. The mentor- mentee scheme introduced this year shall be expanded so that large number of students is enrolled as mentees. Each mentor shall have to enroll at least 20 students as his/her mentees 10. Impetuous shall be laid to develop ICT based class rooms so that each faculty member shall make use of ICT tools in his/her teaching pursuits. 11. Teachers will be encouraged to develop e-content and shall be made as mentors of the students who have enrolled themselves in the MOOCs. 12. Workshop on MOOCs shall be organized to familiarize the faculty online classes and e-content development .