

Learning Outcomes Based Curriculum Framework
(LOCF)

For
Bachelor of History

Undergraduate Programme
2020

Government College For Women
Parade Ground
Jammu

TITLE-The History of India from Earliest Times upto 300 C.E.

Learning Outcomes: After the successful completion of the core course on the history of India from earliest times to 300 C.E, it is hoped that the students

- i) Will develop a comprehensive understanding to the evolution of early Indian society and will be able to identify the forces and factors that shaped the course of early Indian history.
- ii) Will develop a critical awareness of various categories of sources for the study of ancient Indian history.
- iii) Will learn the analytical skills to explore the development of India's religious systems and cultural accomplishments in historical perspective.
- iv) Will be able to explore the connections between multiple causative factors and assess their relative historical significance.
- v) Will be able to understand the process of the rise and decline of imperial states in early India.

CORE COURSE: PAPER I

TITLE-The History of India from the Earliest Times upto 300 C.E (Semester I)

Course Code: UHTTC-101

Hours: 90

Credits: 6

Max Marks: 100

(a) Semester Examination:80 marks

(b) Sessional Assessment :20 marks

UNIT-I Pre-History and Harappan Culture

- i.) Palaeolithic and Mesolithic Cultures
- ii.) Neolithic Cultures
- iii.) Main features of Harappan Civilization and its Decline
- iv.) Spread of the Chalcolithic Cultures

UNIT-II Vedic Age

- i) Overview of Literature-Vedas and Brahmanas
- ii) Social life in Early and Later Vedic Age
- iii) Economic life in Early and Later Vedic Age
- iv) Religious life in Early and Later Vedic Age

UNIT-III Jainism, Buddhism and Rise of Territorial States

- i) Rise and Growth of Jainism
- ii) Rise and Growth of Buddhism
- iii) Rise of Territorial States and Causes of Magadha's Success
- iv) Second Urbanization

UNIT-IV Mauryan Period

- i) Sources for the Study of Mauryan Period
- ii) Origin of the Mauryas and Chandragupta Maurya
- iii) Mauryan Administration, Economy and Society, Mauryan Art
- iv) Ashoka's Dhamma policy, Decline of the Mauryan Empire

UNIT-V Post Mauryan Period

- i) Rise of New Political Powers: Shungas, Indo-Greeks and Kushanas
- ii) Deccan- The Shaka- Satavahana Period
- iii) Sangam Age in South India
- iv) Post-Mauryan Economic Development

Suggested Readings:

- Basham A.L, *The Wonder That Was India*, New Delhi, Rupa and Company, 1967
- Chakrabarti, Dilip K, *India: An Archaeological History – Palaeolithic beginnings Historic Foundations* Delhi: OUP,1999.
- Jain V.K, *Prehistory and Proto History of India*, Delhi, 2015.
- Jha, D.N, *Ancient India in Historical Outline* , New- Delhi, Manohar Publishers, Revised and enlarged edition , 2009.
- Jha , D.N , *Early India : A Concise History*, Delhi , Manohar, 2004.
- Kosambi , D.D. , *An Introduction to the Study of Indian History* , New Delhi, Popular Prakashan 1975
- Singh Upinder, *A History of Ancient and Early Medieval India, from the Stone to the 12th Century*, New Delhi, Pearson, 2013.
- Sharma R.S, *Perspectives in Social and Economic History of Early India* , Delhi, Munshiram Manohar Lal, 1995.
- Sharma, R.S, *India's Ancient Past*, New Delhi, OUP, 2007
- Thapar, Romila, *Early India from the Origins to A.D. 1300*, New Delhi, Penguin, 2002.
- Thapar, Romila, *Ashoka and the Decline of Mauryas*, Third Edition, New Delhi, OUP, 2012.
- *Bhartiya Vidya Bhavan Series Vol I &II.*

TITLE- The History of India C. 300 to 1200

Learning Outcomes: The successful completion of the core course on the History of India C. 300 to 1200 will enable students to

- i) Understand the process of transition from early period to the medieval period and figure out the key determinants that made this transition possible.
- ii) Develop an understanding of the growing cultural, political and economic linkages between north and south India and find out the ways in which a pan-Indian cultural patterns took shape
- iii) Explore the factors that led to India's growing military weakness at the time of Ghaznavid and Ghurid invasions and understand the causes of the defeat of Rajputs against the Turks.

CORE COURSE: PAPER II

TITLE: The History of India C. 300 to 1200 (Semester II)

Course Code: UHTTC-201

Hours: 90

Credits: 6

Max Marks: 100

(a) Semester Examination:80 marks

(b) Sessional Assessment :20 marks

UNIT-I The Guptas and Harsha (300-700 C.E.)

- i) Sources for the Study of the Gupta Period
- ii) Origin and Expansion of Gupta Empire : Samudragupta and Chandragupta II
- iii) Cultural Developments during the Gupta Period
- iv) Harsha's Contribution to Buddhism

UNIT-II Regional Powers (700-1200 C.E)

- i) Struggle for Supremacy among the Rashtrakutas, Palas and Pratiharas
- ii) Growth of Regional Kingdoms in South India : Pallavas and Chalukyas
- iii) The Chola Empire under Rajaraja Chola and Rajendra Chola
- iv) Chola Administration

UNIT-III Polity, Society, Economy and Culture during the Early Medieval Period (700-1200 C.E)

- i) Origin of Rajputs
- ii) Rajput States of Northern India:Chahmanas, Pratiharas, Paramaras and Solankis
- iii) Society
- iv) Economy

UNIT-IV Religious and Cultural Developments (700-1200 C.E)

- i) Decline of Buddhism
- ii) Rise and Growth of Bhakti in South India
- iii) Shankracharya
- iv) Advent of Islam in India

UNIT-V Ghaznavid and Ghurid Conquests

- i) Arab Conquest of Sindh and its Impact
- ii) Ghaznavid Invasions and their consequences
- iii) Ghurid Conquest of North India
- iv) Causes of Turkish Success

Suggested Readings:

- Jha, D.N, *Ancient India in Historical Outline* , New- Delhi, Manohar Publishers, Revised and enlarged edition , 2009.
- Jha , D.N , *Early India : A Concise History*, Delhi , Manohar, 2004.
- Singh Upinder, *A History of Ancient and Early Medieval India, from the Stone to the 12th Century*, New Delhi, Pearson, 2013.
- Sharma R.S, *Perspectives in Social and Economic History of Early India* , Delhi, Munshiram Manohar Lal, 1995.
- Sharma, R.S, *India's Ancient Past*, New Delhi, OUP, 2007
- Sharma, R.S, *Indian Feudalism*
- Thapar, Romila, *Early India from the Origins to A.D. 1300*, New Delhi, Penguin , 2002
- *Bhartiya Vidya Bhavan Series Vol III to VI*
- Karashima Noboru, *A Concise History of South India: Issues and Interpretations*
- Chattopadhyaya B.D, *Making of Early Medieval India*.
- Sastri, K.A Nilkanth *A History of South India*