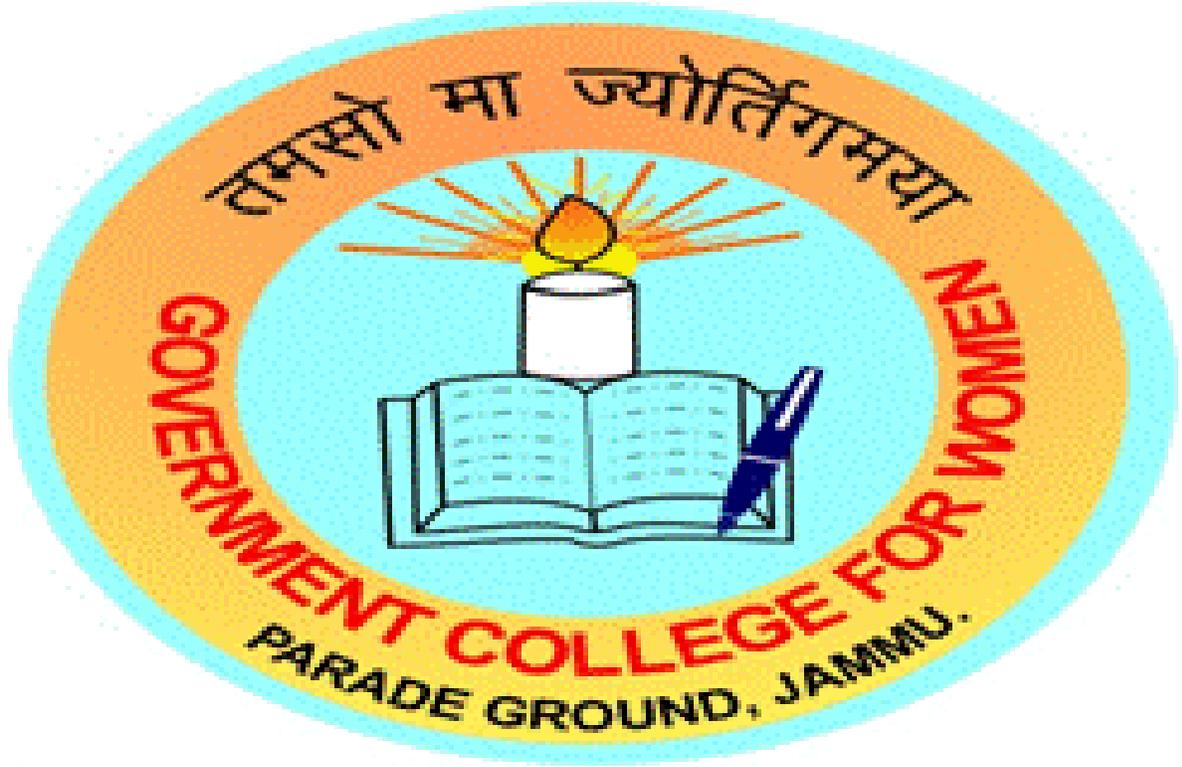


**Govt. College for Women,
Parade Ground, Jammu
Autonomous College under University of Jammu**



Bachelors of Arts (Education)
(Effective from academic year 2022,2023, 2024)

Programme: Undergraduate programme in Education (FYUGP)

Semester: I

Course Type: Major Theory

Course Title: Education and Society

Course Code: UEDMJT-101

OBJECTIVES OF THE COURSE:

- To enable the students to understand the basic concepts, functions and its agencies.
- To acquaint the students with the concept, process and factors of socialization.
- To enable the students to understand the concept of social change, factors responsible for social change and role of education in bringing about social change.
- To help the students understand the concept of curriculum, its types and basic principles of curriculum construction.
- To help the students understand the concept of co-curricular activities and the importance of organizing various types of co-curricular activities in the educational institutions keeping students' developmental needs in mind.
- To enable the students to understand the concept of culture, its types, characteristics and find its relationship with Education.
- To enable the students to understand the concepts of national integration, barriers in the way of national integration and role of education in bringing about national integration.

LEARNING OUTCOMES OF THE COURSE:

- Students will gain an understanding of basic concepts of educational theory
- Students will gain an understanding of proper responses to social problems of India
- Students will be introduced to real national issues and problems facing the country and role of Education in national integration
- Students will get an understanding of Indian Culture and its Importance.

Total Marks: 100

Total Credits: 4

Total Teaching Hours: 60

Syllabus:

UNIT-I:

EDUCATION AND ITS FUNCTIONS:

- Concept of Education (Indian, Western, Narrow and Broader)
- Nature of Education
- Functions of Education

AGENCIES OF EDUCATION:

- Concept of Agencies of Education
- Types of Agencies of Education (Formal, Informal and Non-formal)
- Home and School as an agency of imparting education in a society

UNIT-II:

EDUCATION AND ITS STAGES

- Foundational Stage: Features and Objectives
- Preparatory Stage: Features and Objectives
- Middle Stage: Features and Objectives
- Secondary Stage: Features and Objectives

MODES OF EDUCATION/TEACHING-LEARNING

- Online, Blended, Flipped Mode: Concept and Importance
- Swayam: Concept, Approaches and Importance

UNIT-III:

SOCIALIZATION:

- Concept of Socialization
- Process of Socialization
- Factors facilitating the process of socialization

EDUCATION AND SOCIAL CHANGE

- Concept of Social Change
- Factors responsible for bringing about social change
- Role of Education in bringing about social change

UNIT-IV:

CURRICULUM:

- Concept of Curriculum
- Types of Curricula - Subject Centred and Learner Centred
- Basic Principles of Curriculum Construction

CO-CURRICULAR ACTIVITIES:

- Concept of Co-curricular Activities
- Types of Co-curricular Activities
- Importance of Organizing Co-curricular Activities in Educational Institutions

UNIT-V:

EDUCATION AND CULTURE:

- Concept of Culture and Characteristics of Culture
- Types of Culture
- Relationship between Education and Culture

EDUCATION AND NATIONAL INTEGRATION

- Concept of National Integration
- Barriers in way of achieving National Integration
- Role of Education in Promoting National Integration

REFERENCES:

BOOKS RECOMMENDED

- Aggarwal J.C, (2000): "Land marks in the History of Modern Indian Education"
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- Ahiya Ram (1997): "Social Problems in India, Jaipur" Rewat Publications
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National Book Trust, India. New Delhi:

Ravindernath Tagore “The Centre of Indian Culture” Raymont, T. “Modern Education”

Ross, James S. “Ground Work of Educational Theory”

Rao, Shanker: “Sociology.: S Chand and Company, New Delhi

EXAMINATION PATTERN SHALL BE AS UNDER:

**Govt. College for Women,
Parade Ground, Jammu**

Autonomous College under University of Jammu



Bachelors of Arts (Education)
(Effective from academic year 2022,2023, 2024)

Programme: Undergraduate programme in Education (FYUGP)
Semester: I

Course Type: Minor Theory
Course Title: Education and Society
Course Code: UEDMNT-101

OBJECTIVES OF THE COURSE:

- To enable the students to understand the basic concepts, functions and its agencies.
- To acquaint the students with the concept, process and factors of socialization.
- To enable the students to understand the concept of social change, factors responsible for social change and role of education in bringing about social change.
- To help the students understand the concept of curriculum, its types and basic principles of curriculum construction.
- To help the students understand the concept of co-curricular activities and the importance of organizing various types of co-curricular activities in the educational institutions keeping students' developmental needs in mind.
- To enable the students to understand the concept of culture, its types, characteristics and find its relationship with Education.
- To enable the students to understand the concepts of national integration, barriers in the way of national integration and role of education in bringing about national integration.

LEARNING OUTCOMES OF THE COURSE:

- Students will gain an understanding of basic concepts of educational theory
- Students will gain an understanding of proper responses to social problems of India
- Students will be introduced to real national issues and problems facing the country and role of Education in national integration
- Students will get an understanding of Indian Culture and its Importance.

Total Marks: 100

Total Credits: 4

Total Teaching Hours: 60

Syllabus:

UNIT-I:

EDUCATION AND ITS FUNCTIONS:

- Concept of Education (Indian, Western, Narrow and Broader)
- Nature of Education
- Functions of Education

AGENCIES OF EDUCATION:

- Concept of Agencies of Education
- Types of Agencies of Education (Formal, Informal and Non-formal)
- Home and School as an agency of imparting education in a society

UNIT-II:

EDUCATION AND ITS STAGES

- Foundational Stage: Features and Objectives
- Preparatory Stage: Features and Objectives
- Middle Stage: Features and Objectives
- Secondary Stage: Features and Objectives

MODES OF EDUCATION/TEACHING-LEARNING

- Online, Blended, Flipped Mode: Concept and Importance
- Swayam: Concept, Approaches and Importance

UNIT-III:

SOCIALIZATION:

- Concept of Socialization
- Process of Socialization
- Factors facilitating the process of socialization

EDUCATION AND SOCIAL CHANGE

- Concept of Social Change
- Factors responsible for bringing about social change
- Role of Education in bringing about social change

UNIT-IV:

CURRICULUM:

- Concept of Curriculum
- Types of Curricula - Subject Centred and Learner Centred
- Basic Principles of Curriculum Construction

CO-CURRICULAR ACTIVITIES:

- Concept of Co-curricular Activities
- Types of Co-curricular Activities

- Importance of Organizing Co-curricular Activities in Educational Institutions

UNIT-V:

EDUCATION AND CULTURE:

- Concept of Culture and Characteristics of Culture
- Types of Culture
- Relationship between Education and Culture

EDUCATION AND NATIONAL INTEGRATION

- Concept of National Integration
- Barriers in way of achieving National Integration
- Role of Education in Promoting National Integration

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Oxford University Press, New Delhi
- Kilpatric, W.H. "Philosophy of Education"
- Kneller, George F. "Philosophy of Education"
- Lindzay, G.A. "Handbook of Social Psychology"
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- Ravindernath Tagore "The Centre of Indian Culture" Raymont, T. "Modern Education"
- Ross, James S. "Ground Work of Educational Theory"

Rao, Shanker: "Sociology.: S Chand and Company, New Delhi

EXAMINATION PATTERN SHALL BE AS UNDER:

**Govt. College for Women,
Parade Ground, Jammu
Autonomous College under University of Jammu**



Bachelors of Arts (Education)
(Effective from academic year 2022,2023, 2024)

Programme: Undergraduate programme in Education (FYUGP)

Semester: I

Course Type: Multidisciplinary Course

Course Title: Foundations of Education

Course Code: UEDMDT-101

OBJECTIVES OF THE COURSE:

- To acquaint the students with the basic concepts of education
- To understand the concept, nature and functions of education.
- To help the students to differentiate between Education & Training, Education & Literacy and Education & Instruction.
- To describe the importance and factors determining aims of education.
- To gain insight about the democratic and vocational aims of education.
- To understand the meaning and types of different agencies of education.
- To gain insight about objectives of various stages of education from primary to secondary as per NEP 2020.
- To understand and analyse the structure of education from Primary to Secondary level as per NEP 2020.
-

LEARNING OUTCOMES OF THE COURSE:

- The students will be able to understand the basic concepts, nature and functions of education.
- The students will be able to differentiate between Education & Training, Education & Literacy and Education & Instruction.
- The students will understand the objectives of various stages of education from primary to secondary as per NEP 2020.
- The students will be able to understand and analyse the structure of education from Primary to Secondary level as per NEP 2020.

UNIT-I

NATURE AND FUNCTIONS OF EDUCATION

- Nature of Education

- Distinction between Education and Training, Education and Literacy and Education and Instruction
- Functions of Education

UNIT-II

AIMS OF EDUCATION

- Meaning and Importance of Aims of Education
- Factors determining Aims of Education
- Democratic and Vocational Aims of Education

UNIT-III

AGENCIES OF EDUCATION

- Meaning of Agencies of Education
- Types of Agencies of Education (Formal, Non-Formal and Informal agencies)
- Concept and Functions of Family and School

UNIT-IV

STAGES OF EDUCATION

Structure and Objectives of following stages of Education as per NEP 2020

- Foundation Stage
- Preparatory Stage
- Middle Stage
- Secondary Stage

REFERENCES:

BOOKS RECOMMENDED

1. Aggarwal, J.C 'Basic Ideas in Education'.
2. Sharma S.P 'Basic Principles of Education'.
3. Gupta, A: 'Education in 21st Century'.
4. Dewey John, 'Democracy and Education'.
5. https://www.education.gov.in/sites/upload_files/mhrd/files/NEP_Final_English_0.pdf

6. Kneller, George F, Philosophy of Education.
7. Ross, J.S : Groundwork of Educational Theory, Oxford University Press Cunculla 1972
8. Mc Iver and Page: Society: An Introductory Analysis, McMillan Madras, 1988.
9. Setharamu, A.S: Philosophy of Education. Ashish, New Delhi 1978.
- 10.https://www.education.gov.in/sites/upload_files/mhrd/files/document-reports/NPE86-mod92.pdf
- 11.https://www.education.gov.in/sites/upload_files/mhrd/files/document-reports/POA_1992.pdf

EXAMINATION PATTERN SHALL BE AS UNDER:

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Autonomous College under University of Jammu**



Bachelors of Arts (Education)
(Effective from academic year 2022,2023, 2024)

Programme: Undergraduate programme in Education (FYUGP)
Semester: II
Course Type: Major Theory

Course Title: Educational Psychology and Statistics

Course Code: UEDMJT-201

OBJECTIVES OF THE COURSE:

- To enable the students to understand the meaning of education, psychology & educational psychology and relationship between education and psychology.
- To enable the students to understand the meaning, biological & environmental factors and basic principles of growth and development.
- To acquaint students with basic concept and approaches of learning and elaborate upon the trial & error and Gestalt learning theories of learning.
- To understand the concept of transfer of learning, its forms and role of teacher in the transfer of learning.
- To enable the students to understand the meaning, components, types of memory and signs of good memory.
- To enable the students to understand the meaning of forgetting, its causes and various methods of memorising.
- To acquaint the students with understanding of the concepts of intelligence, intelligence quotient, mental age, chronological age, intelligence tests and the theories of intelligence.
- To acquaint the students with use of statistics in educational situations and develop in them the skills of graphical representation of data and its types and computation of measures of central tendency.

LEARNING OUTCOMES OF THE COURSE:

- The students will be able to understand the meaning of education, psychology & educational psychology and relationship between education and psychology.
- The student will gain an understanding of the concepts of intelligence, intelligence quotient, mental age, chronological age, intelligence tests and the theories of intelligence.
- The students will be able to understand the concepts of intelligence, intelligence quotient, mental age, chronological age, intelligence tests and the theories of intelligence.
- The students will be able to use statistics in educational situations and develop in them the skills of graphical representation of data and its types and computation of measures of central tendency.

Total Marks: 100

Total Credits: 4

Total Teaching Hours: 60

Syllabus:

UNIT-I:

PSYCHOLOGY AND EDUCATION:

- Concept of: i) Education ii) Psychology iii) Educational Psychology
- Relationship between Education and Psychology
- Difference between Psychology and Educational Psychology

HUMAN GROWTH AND DEVELOPMENT:

- Concept of Growth and Development
- Difference between Growth and Development
- Factors affecting Growth and Development (Biological and Environmental)

UNIT-II

LEARNING AND ITS APPROACHES:

- Meaning and Definitions of Learning
- Approaches to Learning – Behaviouristic and Cognitive

THEORIES OF LEARNING

- Thorndike's Trial and Error Theory – Concept, Experiment, Laws of Learning based on the theory and Educational Implications of the theory
- Gestalt Theory of Learning by Wolfgang Kohler, Concept, Experiment and Educational Implications

UNIT-III

MEMORY

- Concept of Memory
- Components of Memory - Learning, Retention, Recall and Recognition
- Types of Memory
- Signs of good Memory

FORGETTING

- Concept of Forgetting

- Factors responsible for causing Forgetting
- Methods of minimizing Forgetting

UNIT-IV

INTELLIGENCE AND ITS THEORIES

- Meaning and Definitions of Intelligence
- Two Factor Theory by Charles Spearman: Description of the Theory, Characteristics of 'g' factor and 's' factor and Educational Implications of the Theory
- Primary Mental Abilities Theory by LL Thurstone: Description of the Theory and Educational Implications of the Theory

INTELLIGENCE TESTS

- Concept of Intelligence Tests
- Uses of Intelligence Tests
- Concept of I.Q. (Intelligence Quotient)
- Concepts of MA (Mental age) and CA (Chronological age)
- Classification of I.Q. according to Terman

UNIT-V

STATISTICS AND ITS USE IN EDUCATION

- Meaning and Definitions of Statistics
- Importance of Statistics for students in Education
- Concept of Data-Continuous and Discrete Data.

MEASURES OF CENTRAL TENDENCY

- Concepts of Mean, Median and Mode
- Computation of Mean, Median, and Mode of grouped and ungrouped data
- Uses of various Measures of Central Tendency in Educational Situations

REFERENCES:

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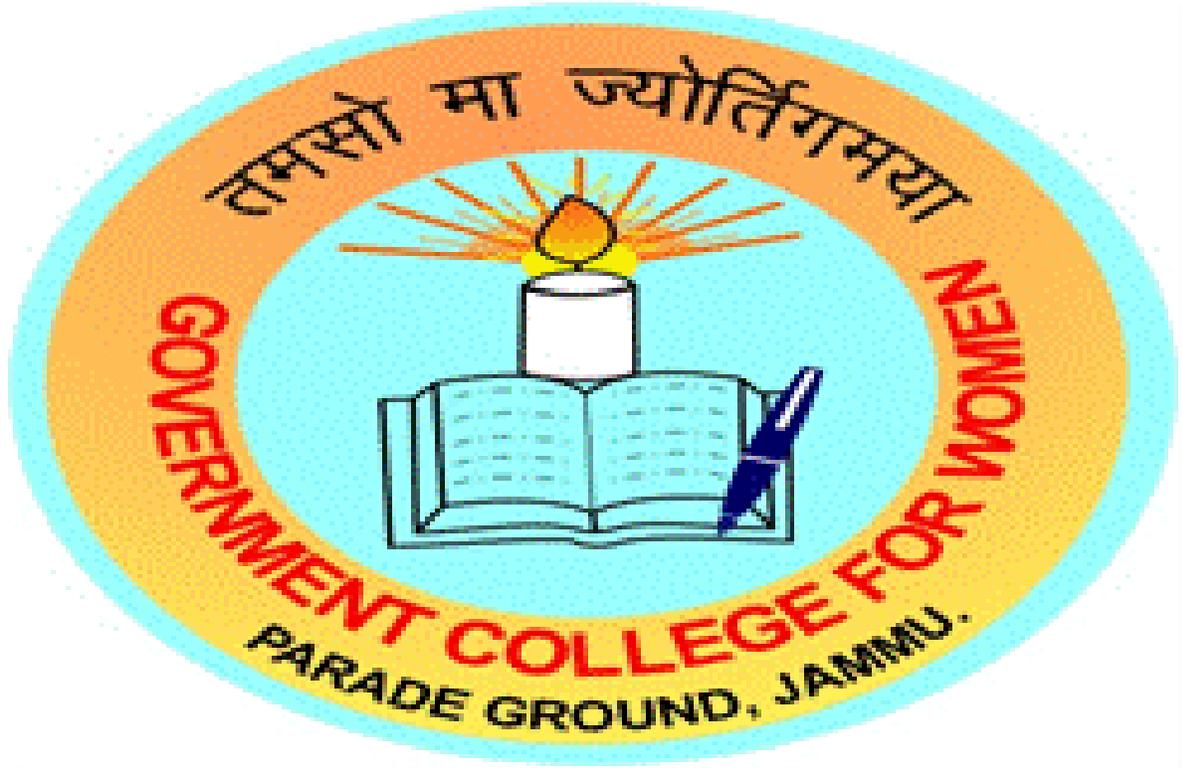
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Bachelors of Arts (Education)
(Effective from academic year 2022,2023, 2024)

Programme: Undergraduate programme in Education (FYUGP)

Semester: II

Course Type: Minor Theory

Course Title: Educational Psychology and Statistics

Course Code: UEDMNT-201

OBJECTIVES OF THE COURSE:

To enable the students to understand the meaning of education, psychology & educational psychology and relationship between education and psychology.

- To enable the students to understand the meaning, biological & environmental factors and basic principles of growth and development.
- To acquaint students with basic concept and approaches of learning and elaborate upon the trial & error and Gestalt learning theories of learning.
- To understand the concept of transfer of learning, its forms and role of teacher in the transfer of learning.
- To enable the students to understand the meaning, components, types of memory and signs of good memory.
- To enable the students to understand the meaning of forgetting, its causes and various methods of memorising.
- To acquaint the students with understanding of the concepts of intelligence, intelligence quotient, mental age, chronological age, intelligence tests and the theories of intelligence.
- To acquaint the students with use of statistics in educational situations and develop in them the skills of graphical representation of data and its types and computation of measures of central tendency.

LEARNING OUTCOMES OF THE COURSE:

- The students will be able to understand the meaning of education, psychology & educational psychology and relationship between education and psychology.
- The student will gain an understanding of the concepts of intelligence, intelligence quotient, mental age, chronological age, intelligence tests and the theories of intelligence.
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- The students will be able to use statistics in educational situations and develop in them the skills of graphical representation of data and its types and computation of measures of central tendency.

Total Marks: 100

Total Credits: 4

Total Teaching Hours: 60

Syllabus:

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- Concept of: i) Education ii) Psychology iii) Educational Psychology
- Relationship between Education and Psychology
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- Concept of Growth and Development
- Difference between Growth and Development
- Factors affecting Growth and Development (Biological and Environmental)

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- Meaning and Definitions of Learning
- Approaches to Learning – Behaviouristic and Cognitive

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- Signs of good Memory

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- Methods of minimizing Forgetting

UNIT-IV

INTELLIGENCE AND ITS THEORIES

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- Concepts of MA (Mental age) and CA (Chronological age)
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UNIT-V

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- Meaning and Definitions of Statistics
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- Computation of Mean, Median, and Mode of grouped and ungrouped data
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Autonomous College under University of Jammu



Bachelors of Arts (Education)
(Effective from academic year 2022,2023, 2024)

Programme: Undergraduate programme in Education (FYUGP)
Semester: II
Course Type: Multidisciplinary Course

Course Title: Foundations of Education

Course Code: UEDMDT-201

OBJECTIVES OF THE COURSE:

- To acquaint the students with the basic concepts of education
- To understand the concept, nature and functions of education.
- To help the students to differentiate between Education & Training, Education & Literacy and Education & Instruction.
- To describe the importance and factors determining aims of education.
- To gain insight about the democratic and vocational aims of education.
- To understand the meaning and types of different agencies of education.
- To gain insight about objectives of various stages of education from primary to secondary as per NEP 2020.
- To understand and analyse the structure of education from Primary to Secondary level as per NEP 2020.

LEARNING OUTCOMES OF THE COURSE:

- The students will be able to understand the basic concepts, nature and functions of education.
- The students will be able to differentiate between Education & Training, Education & Literacy and Education & Instruction.
- The students will understand the objectives of various stages of education from primary to secondary as per NEP 2020.
- The students will be able to understand and analyse the structure of education from Primary to Secondary level as per NEP 2020.

UNIT-I

NATURE AND FUNCTIONS OF EDUCATION

- Nature of Education

- Distinction between Education and Training, Education and Literacy and Education and Instruction
- Functions of Education

UNIT-II

AIMS OF EDUCATION

- Meaning and Importance of Aims of Education
- Factors determining Aims of Education
- Democratic and Vocational Aims of Education

UNIT-III

AGENCIES OF EDUCATION

- Meaning of Agencies of Education
- Types of Agencies of Education (Formal, Non-Formal and Informal agencies)
- Concept and Functions of Family and School

UNIT-IV

STAGES OF EDUCATION

Structure and Objectives of following stages of Education as per NEP 2020

- Foundation Stage
- Preparatory Stage
- Middle Stage
- Secondary Stage

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- 11.https://www.education.gov.in/sites/upload_files/mhrd/files/document-reports/POA_1992.pdf

EXAMINATION PATTERN SHALL BE AS UNDER: